

Tahfidz Al-Qur'an Learning System With Muqaththa'ah Method At Integrated Islamic SMP Ibnu Halim Medan

Fahmi Gunawan^{1*}

Universitas Muhammadiyah Sumatera Utara^{*1}

^{*1}email: fahmigunawan441@gmail.com

Abstract: This study aims to determine the Tahfidz Al-Qur'an learning system with the Muqaththa'ah method at SMP Integrated Islamic Ibnu Halim Medan. This study used descriptive qualitative method. This thesis data collection technique uses the method of observation, interviews, and documentation. This research was discussed through a field study conducted at SMP Integrated Islamic Ibnu Halim Medan. The results of the research carried out concluded that the application of the Muqaththa'ah method in learning Tahfidz Al-Qur'an at SMP Integrated Islamic Ibnu Halim Medan, for grade VIII SMP students were able to memorize the Al-Qur'an 1 juz, namely juz 30. The learning system used individually. in memorizing students' memorization in the period until the next class increase. And the implementation of learning is supported by 4 activities, namely opening prayer activities, core and closing activities, Tilawah and muraja'ah activities. There are 4 evaluations of learning, namely daily, weekly, midterm tests, and final semester tests. The evaluation is carried out by means of an oral test through rote memorization in this school which emphasizes the fluency of memorization and the law of tajwid as the main component in evaluating the quality of students' memorization of the Al-Qur'an and the Tahfidz Al-Quran learning program is also a requirement for student graduation.

Keywords: Learning Tahfidz Al-Qur'an, Muqaththa'ah Method

Abstrak: Penelitian ini bertujuan untuk mengetahui sistem pembelajaran Tahfidz Al-Qur'an dengan metode Muqaththa'ah di SMP Islam Terpadu Ibnu Halim Medan. Penelitian ini menggunakan metode deskriptif kualitatif. Teknik pengumpulan data skripsi ini menggunakan metode observasi, wawancara, dan dokumentasi. Penelitian ini dibahas melalui studi lapangan yang dilaksanakan di SMP Islam Terpadu Ibnu Halim Medan.

Hasil dari penelitian yang dilaksanakan menyimpulkan bahwa penerapan metode Muqaththa'ah dalam pembelajaran Tahfidz Al-Qur'an di SMP Islam Terpadu Ibnu Halim Medan pada siswa kelas VIII SMP mampu menghafal Al-Qur'an 1 juz yaitu juz 30. Sistem

Artikel Info

Received:

01 December 2020

Revised:

01 February 2021

Accepted:

09 February 2021

Published:

28 February 2021

pembelajaran menggunakan secara individu dalam mengkhataamkan hafalan siswa dalam jangka waktu sampai kenaikan kelas berikutnya. Serta pelaksanaan pembelajaran didukung dengan 4 kegiatan yaitu kegiatan doa pembuka, kegiatan inti dan penutup, kegiatan tilawah dan muraja'ah. Evaluasi pembelajaran ada 4 evaluasi yaitu evaluasi harian, mingguan, tes tengah semester, dan tes akhir semester. Pelaksanaan evaluasi dilaksanakan dengan tes lisan melalui setor hafalan di sekolah ini lebih menekankan kepada kelancaran hafalan dan hukum tajwid sebagai komponen utama dalam mengevaluasi kualitas hafalan Al-Qur'an siswa dan rogram pembelajaran Tahfidz Al-Quran ini juga sebagai persyaratan kelulusan siswa.

Kata Kunci : Pembelajaran Tahfidz Al-Qur'an, Metode Muqaththa'ah

A. Introduction

The Qur'an is the main guide book among Muslims. All the contents in it are a human guide both in this world and in the hereafter. Therefore, every human being, especially Muslims, is obliged to study and understand the contents of the Qur'an. In the contents of the content of the Qur'an there are also lessons such as education, medicine (medicine), munakahat (marriage), muamalah (buying and selling), and other knowledge.

The Qur'an was revealed to the Prophet Muhammad SAW which was carried out gradually over 22 years 2 months 22 days. The reason Allah SWT sent down the Qur'an gradually unlike other books (Torah, Zabur, and Gospel) which was revealed at once is because Allah SWT ordered mankind to read it slowly so that it is easier for his people to understand what the contents mean. Content of the Qur'an which He has revealed. It is also in QS. Al-Israa ': 106 which reads:

وَقُرْءَانًا فَرَقْنَاهُ لِتَقْرَأَهُ عَلَى النَّاسِ عَلَى مُكْثٍ وَنَزَّلْنَاهُ تَنْزِيلًا ﴿١٠٦﴾

There is also an obligation for Muslims as His servants besides being ordered to read the Qur'an slowly, Muslims are also encouraged to practice the Qur'an which they

did like the prophets and the Prophet Muhammad and his companions. The way to practice it well is that Muslims have a strong memorization of the Qur'an and are accompanied by prioritizing themselves in activities of daily life that are in accordance with the Qur'an.

Memorizing and prioritizing all activities of daily life that are followed based on the Qur'an is part of an effort to maintain the purity of the Qur'an as the main guideline for Muslims, because for those who practice the Qur'an in their daily lives, day that person will get the highest degree As Allah says:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ ائْشُرُوا فَائْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

The above verse is also related to the education of Muslims to have extensive knowledge around the environment both in academics and in the community. Education which is considered important because Allah is All-Knowing of Everything wants His servant to know what he knows to solve his own problems from the knowledge he gets. This educational science is also useful in facilitating all human affairs from difficulties and is also useful for oneself and others who need it. However, this knowledge must be studied with patience and sincerity in taking this knowledge.

Education is a conscious guidance and help given by educators to students in accordance with physical and spiritual development towards maturity. Students in seeking the values of life must receive full guidance from educators, because according to Islamic teachings, when children are born in a weak and holy state, while the natural surroundings will give color to the values of life for the religious education of students.

Educators and students are important components in the Islamic education system. These two components interact with each other in the learning process to realize the desired educational goals. Likewise, students, he is not just an object of education, but

at certain times he will be the subject of education. This proves that the position of students is not just passive who provides empty cups that are ready to receive water anytime and anywhere. However, students must be active, creative and dynamic in interacting with their teachers, as well as in their scientific development efforts.

Learning is part of an activity that continues in stages from early childhood to adulthood. Learning is also part of the most important element in every type of education. Without learning in an environment that is appropriate for his age or level of education, it is impossible to get an award in himself. This means that the success or failure of achieving educational goals already depends on the learning process carried out by students both in the school environment and the home environment.

According to another opinion, learning is part of thinking training on the knowledge, skills and attitudes and behavior of students so that the learning outcomes will be evaluated by an educator or a teacher. Evaluating students from their learning outcomes is useful to see from the quality and quantity of students' understanding that has been taught by an educator. The purpose of a person studying in general is to want to achieve brilliant achievements in the field of knowledge both in quality and quantity.

Learning outcomes are a measurement of the level of ability obtained by a student after carrying out his learning activities given by a teacher. Therefore, learning outcomes also affect the inner self of a student, as for the factors that affect a student's learning outcomes from within, among others; unhealthy physical condition, lack of talent and interest because there are things he does not like or do not understand, limited intelligence, motivation given by the teacher is not convincing for students, ability to think about sufficient knowledge. This can be overcome or resolved properly if a teacher has the latest breakthrough from the learning system he has. Thus, students receive maturely from the learning process that they provide. Learning is a human activity that has taken place since the beginning of the creation of the Prophet Adam 'alaihi salam, as the Word of God:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ

صَادِقِينَ ﴿٣١﴾

According to Mulyasa, learning is essentially an interaction between students and their environment so that behavior changes for the better. It can be concluded that every learning process must have many factors that influence whether it comes from within oneself or from the environment.

Considering the function of national education for the sustainability of the nation and state which is based on faith and piety to God Almighty, in this case Islamic religious education plays a very important role in shaping the character of students.

Given the important role of Islamic religious education in the national education system, it is necessary to innovate in learning Islamic religious education subjects, which allows students to actively participate in the teaching and learning process, where students feel happy and do not feel bored in delivering subject matter to the fullest. and students can understand the material given.

The Integrated Islamic Junior High School Ibnu Halim Medan is one form of Islamic educational institution in Indonesia under the auspices of the Medan City Education Office Jl. Wire 3 No. 42 Medan is expected to be able to organize learning activities through the process of interaction between students and educators and learning resources in a learning environment. The learning process at the Integrated Islamic Junior High School Ibnu Halim Medan is inseparable from an educative interaction concept with its important elements, namely the curriculum, students, teachers, and learning media sources.

The learning process at the Integrated Islamic Junior High School Ibnu Halim Medan as an integral part of the national education system, needs to get a reference for attention by improving the quality of learning through the learning system used by educators. Therefore, the application of the right learning system will produce a good

performance or improve the quality of learning from an educator on the learning outcomes of students at the Integrated Islamic Junior High School Ibnu Halim Medan.

In the school, there are Tahfidz Al-Qur'an subjects which do not just read the Qur'an but also practice it such as memorizing the Qur'an. However, this school only provides Tahfidz Al-Qur'an lessons from Juz 30 (QS. An-Naba' to QS. An-Nas) and the suras of the Qur'an are also divided into three parts according to the level his class.

The results of rote learning in the Tahfidz Al-qur'an subject are used as a graduation requirement at the Integrated Islamic Junior High School Ibnu Halim Medan. So, for students who have not completed the memorization, then they are declared to have not passed. However, the teacher focused on waiting for the students' memorization results, the lack of application of new methods so that students were helped in this learning. So that the lack of a learning system for students' memorization of the subjects of Tahfidz Al-Qur'an.

Based on the results of a researcher's observation, several weaknesses were found, including the learning outcomes of Tahfidz Al-Qur'an caused by the learning system. So there is a need for the latest breakthrough, namely the Tahfidz Al-Qur'an learning system such as the approach of an educator to students, the strategies used by educators, and the use of appropriate methods when the teacher explains the Tahfidz Al-Qur'an subjects and when giving rote memorization. Al-Qur'an grade level through the method it uses so that students are encouraged to compete in learning the Qur'an and in memorizing the Qur'an.

One of the learning methods that can improve the quality of students in learning and in memorizing is the Muqaththa'ah method. The Muqaththa'ah method which means cutting long verses of the Qur'an into short pieces so that they are easy to remember and understand.

Based on the above background, the researchers are interested in conducting research with the research title "Tahfidz Al-Qur'an Learning System with the Muqaththa'ah Method at the Integrated Islamic Junior High School Ibnu Halim Medan".

B. Research Method

Research is an action that is carried out systematically and thoroughly with the aim of gaining new knowledge or getting a new arrangement or interpretation of existing knowledge, where the attitude of people to act must be critical and the procedures used must be complete.

According to Sutrisno Hadi, the research method is an attempt to find, develop and test the veracity of knowledge. This study uses a qualitative approach, but before the author describes the types of research methods that will be used in this study, the author will first describe the sources of data that will be used during the study.

This study uses a qualitative descriptive approach, namely the data presented in the form of verbal words not in the form of numbers. Descriptive research is research that is intended to collect information or data regarding the status of existing symptoms, namely the state of symptoms according to what they were at the time the research was conducted.

To collect valid and objective data, in this study, the authors used data collection techniques with observation, interview, and documentation techniques in class VIII of Ibnu Halim Islamic Junior High School Medan, totaling 20 students.

C. Results and Discussion

Based on this research that has been carried out on Tahfidz Al-Qur'an learning in accordance with the schedule of learning hours, it has obtained information about the Tahfidz Al-Qur'an learning system with the Muqaththa'ah method at the Integrated Islamic Junior High School Ibnu Halim Medan. The results of this study reveal as much detail as possible regarding the information expressions spoken by the informants in the form of direct descriptive sentences.

1. Policies in the Application of Tahfidz Al-Qur'an Learning with the Muqaththa'ah Method at the Integrated Islamic Junior High School Ibnu Halim Medan.

The Integrated Islamic Junior High School, Ibnu Halim Medan, places great emphasis on and takes seriously in terms of improving the quality of students' ability to memorize the Qur'an at school. In particular, memorizing the Qur'an at school is part of the graduation requirements for final grade students or grade IX of the Integrated Islamic Junior High School Ibnu Halim Medan.

Therefore, the school continues to try to help students in guiding memorizing the Qur'an at school. The rest of the students can memorize the Qur'an outside of school, time and place can be anywhere and anytime. The school guides students in memorizing the Qur'an by using the Muqaththa'ah method used by the Tahfidz Al-Qur'an teacher at the Integrated Islamic Junior High School Ibnu Halim, namely Mr. M. Iqbal Al-Ansari.

According to the explanation of Mr. M. Iqbal Al-Ansari who has applied the Muqaththa'ah method in learning Tahfidz Al-Qur'an to make it easier for students to memorize the Qur'an.

“Learning Tahfidz Al-Qur'an is part of the subject area, especially students have been given capital in depositing the memorization of the chapters of Juz 30 that have been prepared or have been memorized from home, then this deposit continues on an existing schedule. determined for each class. However, before they memorize at home students have been given the provision of teaching procedures for memorizing the Qur'an easily, namely using the Muqaththa'ah method. The Muqaththa'ah method is to cut a verse if the verse is long into several parts but does not damage the meaning and significance of the contents of the Al-Qur'an reading, after getting the memorization students can unite the memorized verses that are cut into one verse according to the reading of the Qur'an. - The verse of the Koran. Then the student must complete the memorization of 1 surah.

He continued, "The policy of the school regarding the Tahfidz Al-Qur'an learning program at the class level must be completed according to the predetermined target of students. As for the seventh grade of junior high school, completing the QS. An-Nas up to QS. Al-Qari'ah, class VIII SMP completed from QS. Al-'Adiyat up to QS. Al-Fajr,

and for grade IX SMP completed from QS. Al-Ghasyiyah up to QS. An-Naba'. If the student has not yet completed his memorization, the student has not been declared to have passed even though the general learning scores have been superior.

From the explanation above, it can be seen that the policies and regulations implemented in Tahfidz Al-Qur'an learning with the Muqaththa'ah method are programs that must be carried out and completed by students who have been guided by the teacher in the field of study. Because the Tahfidz Al-Qur'an program is also a graduation requirement for students of the Integrated Islamic Junior High School Ibnu Halim Medan.

2. Tahfidz Al-Qur'an Learning System With Muqaththa'ah Method at Ibnu Halim Integrated Islamic Junior High School Medan

The learning system is a set of components that are focused on learning, such as the application that must achieve targets and goals, such as the concept of implementing the Muqaththa'ah method and evaluating Tahfidz Al-Qur'an learning. The Tahfidz Al-Qur'an learning system at the Integrated Islamic Junior High School Ibnu Halim Medan, Mr. H. Fadli Ramadan, M.Pd as the Principal of SMP IT Ibnu Halim said that:

"The Tahfidz Al-Qur'an learning system with the Muqaththa'ah method at the Integrated Islamic Junior High School Ibnu Halim is carried out according to the schedule of learning hours that have been determined for each class level that he carries out starting from the morning at 07.30 to 12.30. Before carrying out Tahfidz Al-Qur'an learning, the teacher applies the initial activities of opening the lesson, such as doing recitations so that students are able to follow it with enthusiasm.

From the description above, it can be seen that the Integrated Islamic Junior High School, Ibnu Halim Medan, held initial opening activities such as recitation of recitations before starting learning Tahfidz Al-Qur'an. Learning Tahfidz Al-Qur'an at the Integrated Islamic Junior High School Ibnu Halim starts from Monday to Friday, and on Saturday only extra hours, especially to teach students who are selected as students who already have talent in memorizing the Qur'an. and also pray.

Tahfidz Al-Qur'an teacher at SMP IT Ibnu Halim Medan Mr. M. Iqbal Al-Ansari said:

"The Tahfidz Al-Qur'an Learning System with the Muqaththa'ah method at SMP IT Ibnu Halim has predetermined targets and goals including, the target is to be able to memorize juz 'amma. After that, at the end of the school semester exam or class promotion, the school held a session in the form of a Tahfidz Al-Qur'an exam according to the grade level, whether it was from class VII SMP, the memorization of the QS was tested. An-Nas up to QS. Al-Qari'ah, grade VIII SMP was tested for memorization from QS. Al-'Adiyat up to QS. Al-Fajr, and for class IX SMP there will be a special session, namely the munaqasah session, which means re-testing the memorization of all the surahs from Juz 'amma. If among the students who have not completed the munaqasah session, the student will not be declared graduated because the Tahfidz Al-Qur'an program is part of the graduation requirements for students of the Integrated Islamic Junior High School Ibnu Halim Medan. While the goal is to memorize at least 1 juz of the Qur'an in juz 30 of the Qur'an, and for one of the main requirements for graduation for SMP IT Ibnu Halim students and get a certificate of memorizing 1 juz ".

Based on this explanation that students must complete the target of the school's regulatory decisions, because this is part of the main system in learning Tahfidz Al-Qur'an which has the aim of achieving quality in students of the Integrated Islamic Junior High School Ibnu Halim.

The application of the Muqaththa'ah method to Tahfidz Al-Qur'an learning at the Integrated Islamic Junior High School Ibnu Halim was carried out by the Tahfidz Al-Qur'an teacher, Mr. M. Iqbal Al-Ansari said:

"The system used in the application of the Muqaththa'ah method in learning Tahfidz Al-Qur'an can help students memorize long chapters of chapter 30 such as Surah An-Naba', because students will cut off some of the verses that must be memorized and then will be memorized. test again so that the memorization that was memorized earlier did not forget. There are still students who have difficulty

memorizing due to the mention of makhraj, therefore the system of applying the Muqaththa'ah method can help students memorize the Qur'an".

From the explanation above, it can be seen that the concept of the Tahfidz Al-Qur'an learning system with the Muqaththa'ah method can help students and is easily applied by students.

A class VIII student of the Integrated Islamic Junior High School Ibnu Halim Medan Mega Mutia said:

"I, Mega Mutia class VIII-1, can memorize surahs that have been targeted according to class, such as from QS. Al-'Adiyat to QS. Adh-Dhuha because I memorized it with the method taught by the teacher such as cutting verses from the surahs into half verses of the surah, after I got the memorization I just continued half again until I really memorized it.

A grade VIII student of the Integrated Islamic Junior High School Ibnu Halim Medan Alfi Sahri said:

"I am Alfi Sahri, a grade VIII-1 student. I live on Jl. RPH Lk. 9 I used to have difficulty memorizing the Qur'an after thanks to direct guidance at school with my teacher Mr. Iqbal I had memorized 5 surahs from the targeted ones according to the grade level, and I was still enthusiastic in memorizing the Qur'an even though I was outside school".

A grade VIII student of the Integrated Islamic Junior High School Ibnu Halim Medan M. Dirga Rizki Ihsan said:

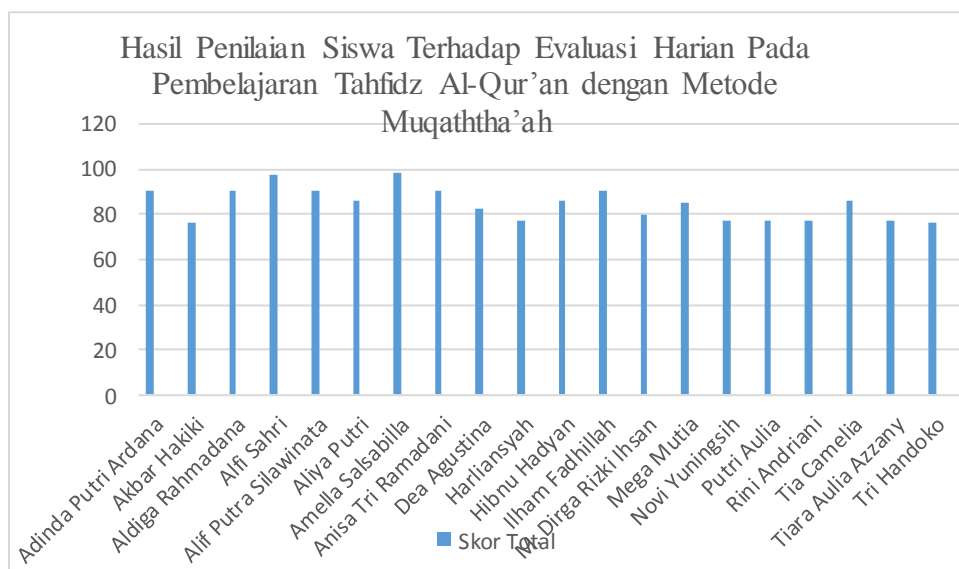
"I am M. Dirga Rizki Ihsan, my house is on Jl. Alfaka 1 I have memorized 4 surahs from the target which will later be my capital in graduation in my grade promotion in installments of memorizing the Qur'an. Because the requirements for graduation or grade promotion must complete the memorization that has been arranged from the school which is marked with an assessment from the memorization deposit card guided by Mr. Iqbal and I will repeat my memorization so that it can be finished quickly".

From the information obtained from class VIII SMP Islam Terpadu Ibnu Halim Medan, it can be concluded that every class at the junior high school level has been given a target for its class level, and this Tahfidz Al-Qur'an learning program is part of the graduation requirements and the learning system must be effectively delivered by the teacher of the field of study. Students' memorization is only 1 juz out of 30 chapters using the Muqaththa'ah method to make it easier for students to capture the mindset of students regarding memorization.

3. Learning Evaluation System

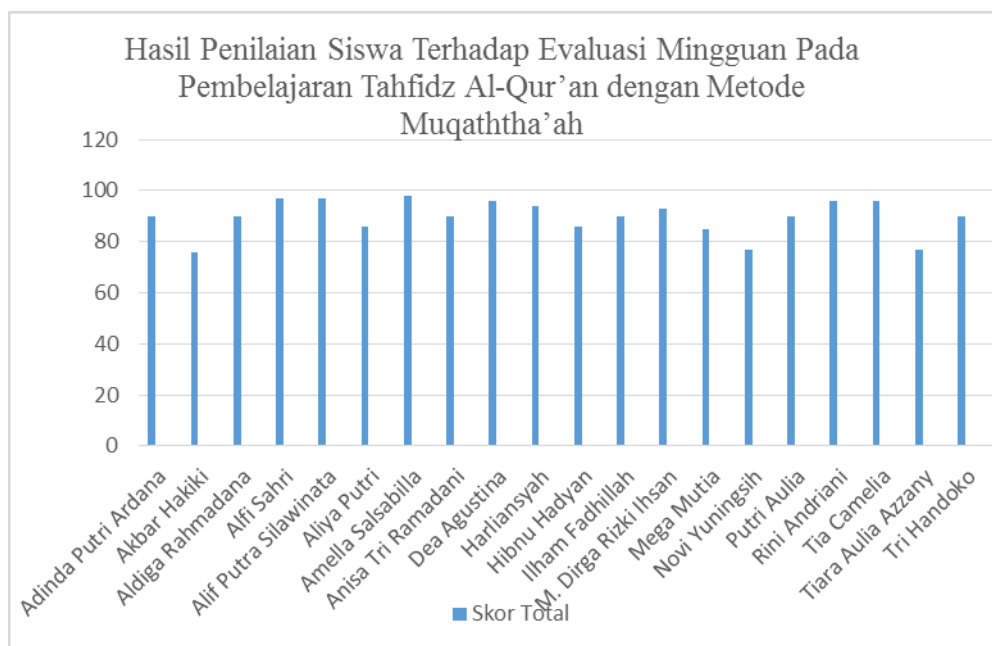
There are four learning evaluation systems carried out at Ibnu Halim Junior High School Medan, namely:

a) Daily Evaluation. Based on the table, it can be concluded that the results of student assessment of the daily evaluation of tahfidz al-qur'an learning with the muqaththa'ah method obtained an average score of 84 included in the "Very Good" or "Jayyid Jiddan" category. The following is a graph of the results of student assessments of the daily evaluation of learning tahfidz al-qur'an with the muqaththa'ah method.



Graph Table of Percentage Results of Daily Evaluation Values

b) Weekly Evaluation. Based on the table, it can be concluded that the results of the student assessment of the weekly evaluation of the Tahfidz Al-Qur'an learning with the muqaththa'ah method obtained an average score of 90 which is included in the "Special" or "Mumtaz" category. The following is a graph of the results of student assessments of the weekly evaluation of learning tahfidz al-qur'an with the muqaththa'ah method.



Graph Table of Weekly Evaluation Score Results

c) Mid-Semester Exam Evaluation. Based on the table, it can be concluded that the results of student assessment of the evaluation of the midterm exam in learning tahfidz al-qur'an with the muqaththa'ah method obtained an average score of 88 included in the "very good" or "Jayyid Jiddan" category. The following is a graph of the results of student assessments of the evaluation of the mid-semester exam in learning tahfidz al-qur'an with the muqaththa'ah method.

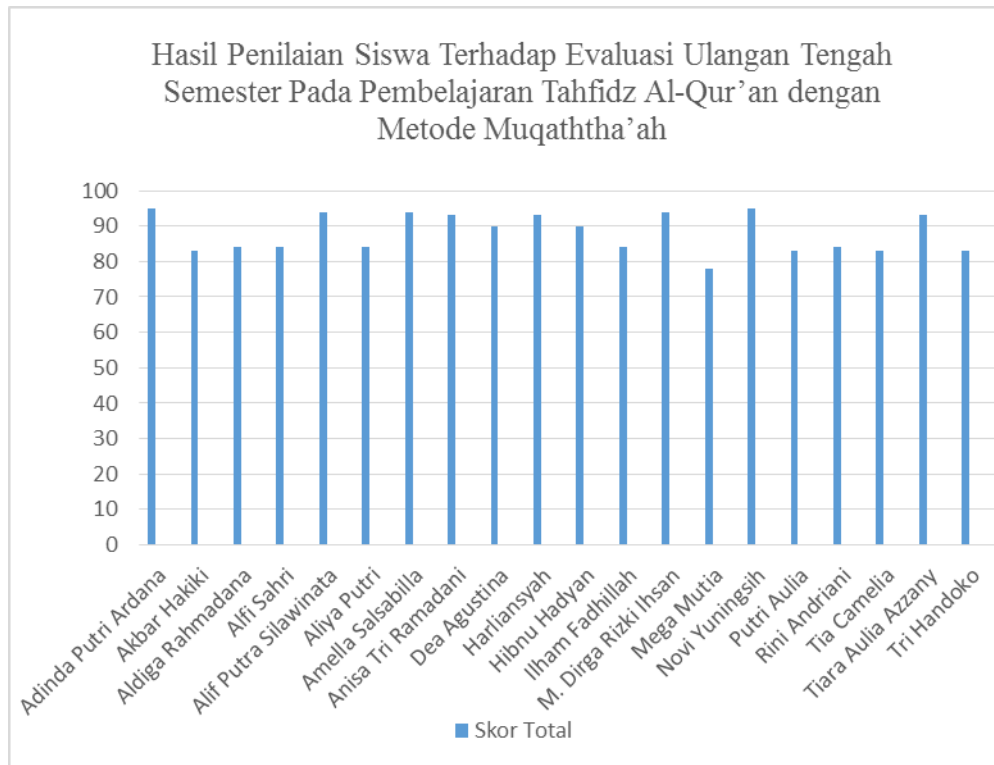


Figure Graph Percentage of Mid-Semester Evaluation Score

d. End of Semester Evaluation. Based on the results of the study, it can be concluded that the results of the student's assessment of the final evaluation of the Tahfidz Al-Qur'an learning with the muqaththa'ah method, the researcher obtained information from the Tahfidz Al-Qur'an teacher, namely Mr. M. Iqbal Al-Ansari that the information he conveyed related to the problem of evaluating the end of semester exams before students carry out exam activities, students are preceded by reading a study prayer and given the opportunity to memorize again from the chapters of the Al-Qur'an Juz 30 which are adjusted to the target class VIII SMP IT Ibnu Halim The evaluation of the end of the semester exam is the same as the midterm exam, but the final exam of this semester is a decision like graduation or grade promotion in the Tahfidz Al-Qur'an target according to class level.

D. Conclusion

Based on the research results obtained, it can be concluded as follows:

1. The learning system is a set of components that are focused on learning, such as applications that must achieve targets and goals, such as applications that must achieve targets and goals, such as the concept of implementing the Muqaththa'ah method and evaluating Tahfidz Al-Qu'an learning.
2. To find out the evaluation of Tahfidz Al-Qur'an learning with the Muqaththa'ah method at the Integrated Islamic Junior High School Ibnu Halim. Researchers found the results of observations and interviews with Tahfidz Al-Qur'an teachers regarding the evaluation of Tahfidz Al-Qur'an learning, namely there are 4 kinds of evaluations, namely: daily evaluations, weekly evaluations, mid-semester evaluations, end-of-semester evaluations, and munaqasah or trial evaluations. The end of school and the KKM that must be completed has a score of 80.

E. Bibliography

- Abdul Khaliq, Abdurrahman (1991). *Bagaimana Menghafal Al-Qur'an*. Jakarta: Pustaka Al-Kautsar,
- Ahmad bin Hambal, *Musnad Imam Ahmad, Bab: Musnad Ali bin Abu Thalib Radhiyallahu 'anhu*, No.: 1213
- Ahmad. (1997). *Tikrar: Qur'an Hafalan*. Bandung: Sygna
- Ahmadi, Abu dan Uhbiyati, Nur (2006). *Ilmu Pendidikan* Jakarta: PT. Rineka Cipta, cet 2
- Arikunto, Suharsimi (2002). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta : PT Rineka Cipta
- Aziz, Abdul. (2015). *Menghafal al-Qur'an*. Jakarta: Kalam Mulia
- Darsono. (2000). *Belajar dan Pembelajaran*. Semarang: IKIP Semarang Press

- Djamarah, Syaiful Bahri.(2002). *Psikologi Belajar*, Jakarta: PT. Rineka Cipta
- Drifal, (2014). Skripsi: *Sistem Pembelajaran Pendidikan Agama Islam Pada Kamyabi Homeschool Tangerang*, Tangerang
- Fuchan, Ahmad (2004), *Pengantar Penelitian Dalam Pendidikan*. Yogyakarta: Pustaka Belajar
- Hadi, Sutrisno (2004). *Metodologi Research 1*. Yogyakarta: Rineka Cipta
- Hadi, Sutrisno.(2014). *Metodelogi Research Jilid III, fakultas psikologi UGM* Yogyakarta: Rineka Cipta
- Hamdani. (2011). *Strategi Belajar Mengajar*. Bandung: Pustaka Setia Bandung
- Ilyas, Yunahar.(2014), *Kuliah Ulumul Qur'an*. Yogyakarta: Itqan Publishing, Cet. 3
- Istarani dan Pulungan, Intan. (2016), *Ensiklopedi Pendidikan*. Medan: Larispa, Jilid I
- Kanal Informasi , “*Pengertian Metode*,” di dapat dari <http://www.kanalinformasi.web.id> [home page on-line]: Internet (diakses tanggal 17 Februari 2021
- Komalasari, Kokom.(2011). *Pembelajaran Kontekstual Konsep dan Aplikasi*, Bandung: PT. Refika Aditama
- Kurikulum Tahfidz Al-Qur'an SMP Islam Terpadu Ibnu Halim Medan Tahun Pelajaran 2020/2021
- Lexy, Moleong J. (2014). *Penelitian kualitatif*. Bandung : PT Remaja Rosdakarya
- Lutfi, Ahmad.(2009). *Pembelajaran Al-Qur'an dan Hadits*.Jakarta: Direktorat Jenderal Pendidikan Islam
- Ma'luf, Louis.(2002), *al-Munjid Fi al-Lughah wa al-A'lam*. Beyrut: Daar al-Masyriq, Cet. 2
- Majid, Abdul.(2014). *Belajar dan Pembelajaran Pendidikan Agama Islam*, Bandung: PT. Rosda Karya
- Miss Sulaeha Panoh (2017). Skripsi: *Sistem Pembelajaran PAI di MI Nurul Islam Ngaliyan Semarang*, Semarang

- Muhajir, Noeng.(1996). *Metode Penelitian Kualitatif* . Yogyakarta: Rake Sarasin
- Mujib, Abdul.(2008), *Ilmu Pendidikan Islam*, Jakarta: Kencana, cet. 2
- Mulyasa, E. (2008). *Kurikulum Berbasis Kompetensi :Konsep Karakteristik dan Implementasi*, Bandung: Remaja Rosdakarya
- Rahman, Abd. (2019) *Metode Muqotho 'aah 30 Jam Hafal Juz 30 Menghafal Semudah Tepuk Tangan*. Bandar Selamat Medan: CV.ISCOM Medan
- Robert S. Feldman, *Understanding Psychology*, terj. Petty Gina Gayati dan Putri Nurdiana Sofyan, (2012). *Pengantar Psikologi*, Jakarta: Salemba Humanika
- Salafuddin. (2018). *Ngaji Metal (Metode Talqin)*. Jakarta: Wali Pustaka
- Sanjaya, Wina (2010). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta:Kencana
- Slameto, (2010). *Belajar dan Faktor-faktor yang Mempengaruhinya*, Jakarta: PT Rineka Cipta
- Sudjana, Nana.(2015). *Tuntunan Penyusunan Karya Ilmiah,Makalah, Skripsi, Tesis, Disertas*, Bandung: SinarBaru Algensindo Offset
- Sugandi.A. (2004). *Teori Pembelajaran*. Semarang: UPT MKK Universitas Negeri Semarang
- Sugiyono, (2013). *Metode Penelitian Administrasi*, Bandung: Alfabet
- Suharso dan Retnonengsih, Ana.(2005). *Kamus Besar Bahasa Indonesia*, Semarang: Widya Karya
- Sukanda, Ujang (2003). *Belajar Aktif dan Terpadu*, Surabaya: Duta Graha Pustaka
- Suyanto, Bagong dan Sutinah. (2015). *Metode Penelitian Sosial Berbagai Alternatif Pendekatan*. Jakarta: Kencana Prenada Media Group
- Thobron, Muhammad dan Musthofa, Arif. (2011). *Belajar dan Pembelajara Pengembangan Wacana dan Praktek Pembelajaran dalam Pembangunan Nasional*, Yogyakarta : Ar-Ruz Media

- W. Alhafidz, A. (1994). *Bimbingan Praktis Menghafal Al-Qur'an*. Jakarta: Bumi Aksara
- Warsito, Bambang.(2008). *Teknologi Pembelajaran landasan dan Aplikasinya*, Jakarta: PT Rineka Putra
- Yayasan, Tim. (2012). *Talqin: Qur'an Hafalan*. Bandung: Sygna
- Zamani, Zaki dan Maksum, Sukron (2014). *Metode Cepat Menghafal Al-Qur'an*, Yogyakarta: Al-Barokah