

The Role Of The Headmaster In Improving The Quality Of Education At Taska Al Fikh Orchard, Ayer Tawar, Malaysia

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Abstract: The purpose of this study is to explore the role of school principals in enhancing the quality of education at Taska Al-Fikh Orchard, Ayer Tawar, Malaysia. This research aims to understand how the leadership of school principals can influence the learning environment and educational outcomes for early childhood education. The methodology used in this study is a descriptive qualitative approach, which involves observation, in-depth interviews, and documentation to gather data from various sources, including teachers, parents, and school administrators. The findings indicate that school principals play a crucial role in creating a positive school culture, implementing appropriate Standard Operating Procedures (SOPs), and facilitating training for teachers. Support from parents and the community has also proven to be a key factor in improving educational quality. However, the institution faces various challenges, such as limited resources and pedagogical skills among teachers, as well as the need for additional support for school principals through training and professional development.

Keywords: Role; School Principal; Quality; Education.

Abstrak: Penelitian ini bertujuan untuk mengeksplorasi peranan kepala sekolah dalam meningkatkan kualitas pendidikan di Taska Al-Fikh Orchard, Ayer Tawar, Malaysia. Penelitian ini dilakukan untuk memahami bagaimana kepemimpinan kepala sekolah dapat mempengaruhi lingkungan belajar dan hasil pendidikan anak usia dini. Metode yang digunakan dalam penelitian ini adalah pendekatan kualitatif deskriptif, yang melibatkan observasi, wawancara mendalam, dan dokumentasi untuk mengumpulkan data dari berbagai sumber, termasuk guru, orang tua, dan pengelola sekolah. Hasil penelitian menunjukkan bahwa kepala sekolah berperan penting dalam menciptakan budaya sekolah yang positif, menerapkan standar operasional prosedur (SOP) yang sesuai, serta memfasilitasi

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pelatihan bagi guru. Dukungan dari orang tua dan masyarakat juga terbukti menjadi faktor kunci dalam meningkatkan kualitas pendidikan. Namun, lembaga ini menghadapi berbagai tantangan, seperti keterbatasan sumber daya dan keterampilan pedagogis di kalangan guru serta perlunya dukungan tambahan bagi kepala sekolah melalui pelatihan dan pengembangan profesional.

Kata Kunci: Peranan; Kepala Sekolah; Kualitas; Pendidikan.

A. Introduction

The success of the quality of education in a school is highly dependent on the role of the principal. A professional principal not only organizes the teaching and learning process, but also creates an atmosphere that supports the development of students and teachers. With good leadership, the principal can ensure that the curriculum is implemented properly, school facilities are adequate, attention is paid to the welfare of staff and teachers, and every child gets the opportunity to learn with quality education that suits their potential.

Education is a way to incorporate culture into a person and society, so that they become more civilized. Education is not only about teaching knowledge, but also about forming character and conveying values. And children need to get an education that pays attention to basic things about humanity (Pasaribu, 2015).

Education comes from the word "didik", which means the process of maintaining and forming through training. In the context of education, there is a process of developing human potential and passing on culture from one generation to the next (Mudjiran, 2021).

This activity can take place inside or outside of school, and applies throughout life for everyone without exception. This is regulated in Law No. 39 of 1999 concerning Human Rights, Article 60 Paragraph (1), which states that "Every child has the right to receive education and teaching to develop themselves according to their interests, talents and level of intelligence" From this article, it can be concluded that every child has the basic right to receive an education that suits their interests, talents and intelligence, regardless of their social status (Sujatmoko, 2016).

An important concept that describes how well the teaching and learning process and the results achieved in the education system is the quality of education. This quality is not only related to students' academic grades, but also includes character development, social skills, and critical thinking skills. The quality of education is a complex term and involves various dimensions, such as aspects of curriculum, teaching, facilities, management, and teaching staff (Annisa & Atun, 2023).

Quality education is education that can facilitate students to achieve their maximum potential in cognitive, psychomotor, and affective aspects. In addition, quality education must also promote lifelong learning, encourage the development of creativity and innovation, and facilitate the development of positive character and moral values (Aini et al., 2023).

The role of the principal is an important component that influences the quality of education, because they are not only managers but also leaders who are responsible for motivating, guiding, and developing the potential of teachers and students. In conditions like this, the principal must have the ability to plan and implement strategies that are useful for improving the learning environment and improving the quality of education (Simatupang et al., 2023).

The role of the principal is regulated in various education regulations in Malaysia. For example, in the Education Act 1996 and the Education (National Curriculum) Regulations 2000, it is stated that the principal is responsible for the implementation of educational activities and school administration. This shows that the principal has significant authority in managing and developing the educational institution he leads. Therefore, it is very important for the principal to understand these regulations in order to carry out his duties properly and in accordance with the standards that have been set (Rizkita & Supriyanto, 2020).

Written in the Quran, Surah Al-Baqarah (2): 30 which states:

وَإِذْ قَالَ رَبُّكَ لِلْمَلَكَةِ إِنِّي جَاعِلٌ فِي الْأَرْضِ خَلِيفَةً قَالُوا أَتَجْعَلُ فِيهَا مَنْ يُفْسِدُ فِيهَا وَيَسْفِكُ الدِّمَاءَ وَنَحْنُ نُسَبِّحُ بِحَمْدِكَ وَنُقَدِّسُ لَكَ قَالَ إِنِّي أَعْلَمُ مَا لَا تَعْلَمُونَ

Which means: Remember when your Lord said to the angels: Indeed, I intend to make a caliph on earth. This verse emphasizes that every leader, including the principal, is entrusted to be a caliph or manager who is responsible for his duties and responsibilities and the principal must realize that they have an important role in guiding and directing students and staff to achieve educational goals.

Early Childhood Education is a type of education that focuses on building the foundation for children's growth and development. This includes physical aspects, such as fine and gross motor coordination, intelligence including thinking skills, creativity, emotional intelligence, and spirituality. In addition, this education also pays attention to socio-emotional development, including attitudes, behavior, and religious values, as well as language and communication skills. All of this is adjusted to the uniqueness and stages of development that children go through at an early age (Insania & Pasaribu, 2024).

Early childhood development at the Al-Fikh Orchard Primary School (Ayer Tawar, Malaysia) is a very good basic education institution for child development, the early years of a child's life are a time of play that greatly influences their attitudes and behavior in the future, especially those influenced by parents. Research shows that the growth of children's brain tissue from the age of 0 to 4 years reaches 50%, and up to the age of 8 years reaches 80% therefore, childhood from the age of 0 to 8 years is known as the "golden age" (Golden Age) which only happens once in a lifetime. During this period, it is very important to stimulate the development of children's intelligence by paying attention to health, adequate nutrition, and good education. Children at this age are very active, so the educational environment must be designed to support their growth. With the right approach, teachers can help children grow into intelligent and competent individuals in the future (Pasaribu, 2024).

In the current situation, Taska Al-Fikh Orchard Ayer Tawar faces various challenges in improving the quality of education. Starting from the limitations of the budget and human resources, which have an impact on the institution's ability to provide adequate learning facilities and professional development programs for teachers. Not only that, in the quality of teaching not all of them have adequate pedagogical skills. So

it is very important for the principal to provide training and support to teachers so that they can apply effective teaching methods.

Based on the problems written previously, the research problems can be identified how is the role of the principal to improve the quality of education at Taska Al-Fikh Orchard Ayer Tawar?, and how does the principal manage human resources and facilities and infrastructure to support the quality of education?, and the objectives to be achieved in this study are to identify the role of the principal in improving the quality of education at Taska Al-Fikh Orchard Ayer Tawar, and to analyze the management of human resources and facilities and infrastructure by the principal to support the education process, and its impact on the quality of learning.

B. Research Methods

This study uses qualitative research with a descriptive approach. The essence of qualitative research is one of the systematic activities, to find theories from the scene, not to test theories or hypotheses. Therefore, researchers are expected to go directly to the field. This Qualitative Research is a humanistic research model that places humans as the main subject in social or cultural events.

In this study, researchers apply several techniques to collect data. Data collection techniques are very important in conducting research because qualitative research requires data as the main source to find out the results of the research. The instruments used by researchers are structured interviews and field observations. Structured interviews are a series of questions that have been provided to be answered by sources who are the subjects of the research. While observation is an observation of an object being studied with the aim of gaining knowledge and understanding of a phenomenon. Researchers observe and interview directly the role of the principal in improving the quality of education so as to obtain more accurate results (Noor, 2011).

The research was conducted at Taska Al Fikh Orchard Ayer Tawar Perak, Malaysia, located at Jalan Seri Melur 5, No. 179 PT 37388, Taman Seri Melur, Ayer Tawar Perak. The research period was 25 days. The subjects of the research were the principal and three (3) supervising teachers at Taska Al-Fikh Orchard Ayer Tawar, Malaysia. The researcher as a key informant involved the supervising teachers to further

explore the facts and field data regarding the role of the principal in improving the quality of education.

C. Results and Discussion

Results

The results of the study indicate that the principal at Taska Al Fikh Orchard Ayer Tawar plays a very important role in improving the quality of education. The main findings that researchers get from this study are summarized as follows:

Table 1. Research Results

Aspects	Research Findings	Discussion
Effective leadership	The principal applies a participatory leadership style, involving teachers in decision-making.	Participative leadership style creates a collaborative work environment, increases teacher motivation, and a sense of ownership of the educational process.
Teacher Professional Development	The principal is less active in conducting training programs to improve pedagogical competence and curriculum understanding.	Teacher professional development contributes to the effectiveness of teaching and the quality of student learning.
Relationship with Parents and Community	The principal establishes good communication with parents and the community, but is less routine in joint activities so that the principal can successfully build trust and support from parents, which has a positive impact on their involvement in their children's education.	Parental and community involvement is essential to a child's educational success, as good relationships create synergy between home and school.
Educational Facilities Improvement	The principal is currently trying to improve educational facilities, including classrooms,	Adequate facilities have a big impact on the teaching and learning process, because a comfortable and

	break rooms, and learning aids.	safe environment can encourage students to be more focused and achieve in learning.
Evaluation and Feedback	Periodic evaluation processes are not routinely carried out to assess student progress and effectiveness in teaching	Data-based evaluation can help principals in making the right decisions to improve the quality of student education.

The table above shows that principals who apply a participative leadership style are able to create a collaborative work environment, and this is in line with the theory of transformational leadership, where leaders not only provide direction but also empower team members to actively contribute by involving teachers in decision-making, so that principals can increase their sense of ownership and responsibility for the educational process.

Research shows that the importance of teacher professional development cannot be ignored, because well-trained teachers tend to be more effective in teaching. With training programs initiated by the principal, it can provide opportunities for teachers to update their knowledge and skills, so that it has a direct impact on the quality of student learning.

Parental and community involvement is a very important factor in the success of a child's education. Principals who actively build relationships with parents can not only increase support for education, but also create strong synergy between home and school. This synergy is very important because it can create a more holistic learning environment for students. When parents are involved in the educational process, they better understand the needs and development of their children. And it allows them to provide better support at home, such as helping with homework or encouraging children to study.

In addition, parental involvement also improves communication between schools and families, so that information about student progress can be conveyed more effectively. On the other hand, principals who build good relationships with the community can also expand resources and support for the school. For example, the community can provide facilities, funds, or even volunteers to help with teaching and

learning activities. With the support of parents and the community, schools can create a more conducive environment for learning, where students feel supported and motivated to reach their full potential (Munawir, 2020)

Adequate facilities also greatly affect the student learning process, such as increasing student motivation and involvement in participating in learning, the learning environment becomes more conducive, so that the learning process becomes more efficient. That is why adequate facilities in schools have many positive benefits that can improve the quality of education and student learning experiences. And with the use of evaluation data as a basis for decision making shows an evidence-based approach in educational management. By conducting regular evaluations, the principal can identify areas that need to be improved and formulate appropriate strategies to achieve educational goals (Daulay et al., 2022).

Discussion

This study aims to identify the role of the principal in improving the quality of education at Taska Al-Fikh Orchard, Ayer Tawar, and analyze the management of human resources and facilities by the principal to support the education process and its impact on the quality of learning. Based on the results of the study, several significant scientific findings can be described as follows.

The principal functions as a leader who not only manages school administration but also inspires and motivates all members of the school. Not only that, the principal must also be able to provide encouragement to teachers to continue to develop themselves through further education and training. This also includes providing opportunities for teachers to attend relevant seminars or courses. Effective principal leadership contributes to improving teacher performance, which in turn has a positive impact on student learning outcomes (Widianto, 2020)

In the context of Taska Al-Fikh Orchard, the principal has succeeded in building a solid work team, which is the key to implementing effective educational programs. Human resource management is another important aspect needed by the principal to improve the quality of teaching. Unfortunately, the principal is less active in providing training and professional development for teachers, so that improving teacher

competence through this training has an impact on the quality of teaching, by paying special attention to teacher professional development, the principal must also ensure that they must stay up-to-date with the latest teaching methods and be able to meet the needs of their children/students.

Facilities and infrastructure are also crucial factors in improving the quality of education. The principal at Taska Al-Fikh Orchard Ayer Tawar is committed to providing adequate facilities, including clean and comfortable classrooms, cool break rooms, complete learning aids and other important facilities. A good learning environment contributes to students' academic success, by ensuring that facilities and infrastructure support learning activities, so that the principal can create a conducive learning atmosphere for students (Asari Andi, Widianah Wahyu, 2023)

The impact of human resource management and infrastructure is seen in the increased involvement of parents and the community in children's education. Parental involvement is very important in supporting children's academic success. Effective human resource management in educational institutions, when teachers have good competence, they will be better able to provide quality education to schools and this encourages parental trust in educational institutions, so that they are more involved in the education process of their children. And when parents see that their children are learning in a good and safe environment because of the infrastructure, they tend to be more active in participating in school activities and supporting educational programs (Amiruddin Siahaan et al., 2022)

Good human resource management also creates effective communication channels between schools and parents. With regular meetings, progress reports, and collaborative activities, parents feel more connected to their children's education and this increases their involvement in supporting learning at home. And when the community sees positive results from such management, they are more likely to support educational initiatives and contribute in various ways, perhaps by donating time or resources to activities at school. Thus, good human resource and infrastructure management not only improves the quality of education but also encourages the involvement of parents and the community as a whole in supporting their children's education (Mulyasa, 2020)

Comparison with other studies shows consistency in findings regarding the role of the principal. Research relevant to the first researcher's title entitled: The Role of the Principal in Improving School Quality at SDN Bumijawa 01 states that the success of educational quality is highly dependent on the principal's ability to lead and manage school resources. And the results of the study indicate that an effective principal is able to mobilize all components of the school to work together in improving students' academic and non-academic achievements (Sulistiyarini E. H., 2023)

Another study entitled: The Role of Principals in Improving the Quality of Education highlights the importance of principal leadership in creating effective learning conditions. This study shows that communication and collaboration between principals and the community as well as good curriculum management can improve the overall quality of education (Nababan, 2019)

Another study on the Principal as a Manager of Educational Quality that is relevant to the researcher's title was written by Meriyam entitled: The Role of the Principal in Improving the Quality of Education at the Ruhama Ciputat Timur Islamic Middle School, it was found that the principal carries out regular supervision and evaluation of the learning process and supervision of learning devices. This study emphasizes how important the role of the principal as an effective manager is in improving the quality of education through managing work programs and training for educators (Meriyam, 2023)

Other relevant research in the title: Implementation of Supervision by Principals and School Supervisors as Drivers of Change reveals that principals have the responsibility to conduct regular supervision, which serves to improve the quality of teaching. And this study emphasizes that a good relationship between the principal and teachers and school supervisors can increase motivation and discipline, thus having a positive impact on the quality of education in schools (Nur Rahmad, 2018)

Other relevant research comparisons with the title: The Relationship between Principal Leadership and the Quality of Education at SMA Plus Darussalam Blokagung Tegalsari Banyuwangi found that there is a positive relationship between the leadership of the principal as a leader and the quality of education. The results show that good

leadership contributes significantly to improving the quality of education in schools (Mauliddiyah, 2021)

And these five studies support the hypothesis that principal leadership has a significant impact on the quality of education. All studies agree that the success of education is highly dependent on the principal's ability to lead, manage resources, and create a conducive learning environment. An effective principal is able to mobilize all components of the school including teachers, students, and the community to work together in achieving educational goals. Previous studies have shown that communication and collaboration between the principal and the community as well as good curriculum management can improve the overall quality of education. In addition, the importance of periodic supervision and evaluation of the learning process by the principal is also emphasized, because this contributes to improving the quality of teaching.

A good relationship between the principal and teachers and school supervisors has been shown to increase motivation and discipline. And this has a good impact on the quality of education. The results of the researcher's research show that good leadership not only contributes significantly to improving the quality of education in schools, but also creates a good atmosphere for students so that students can excel in learning. However, challenges in implementing the role of the principal will remain, especially related to mastering the managerial skills needed to carry out their role effectively. Therefore, the researcher provides a solution that a more structured leadership training program is needed to support the development of better principal capacity and improve facilities and infrastructure and professional development training for teachers so that the desired quality of education can be achieved with the established standards.

D. Conclusion

Overall, this study shows that the principal at Taska Al-Fikh Orchard Ayer Tawar has a crucial role in improving the quality of education. Through a democratic leadership style, the principal not only functions as an administrative manager but also as a supervisor and mentor for teachers and staff. Efforts to manage human resources effectively, including training and professional development for teachers have

improved their competence in teaching. In addition, the principal also plays a role in providing adequate facilities and infrastructure, which are very important to support the learning process. And the impact of this management is seen in the improvement of student learning outcomes and parental involvement in children's education. By implementing data-based evaluation, the principal is able to identify strengths and weaknesses in the education process, so that they can formulate appropriate improvement strategies. The results of this study confirm that the active role of the principal in managing human resources and facilities and infrastructure greatly contributes to improving the quality of learning at Taska Al-Fikh Orchard Ayer Tawar, by creating a better educational environment for students. And it is hoped that the results of this study can be useful and used by the principal in perfecting the shortcomings in the process of improving the quality of education at Taska Al-Fikh Orchard Ayer Tawar Malaysia.

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