

## Management of the Al-Qur'an Recitation Tahsin Program to Improve the Quality of Students' Al-Qur'an Reading in Tahfidz's House for the Recitation of the Universe

Yunika Safitri<sup>1\*</sup>

Universitas Muhammadiyah Sumatera Utara<sup>\*1</sup>

<sup>\*1</sup>email: [yunikasafitri1@gmail.com](mailto:yunikasafitri1@gmail.com)

**Abstract:** The purpose of this study was to determine the planning, implementation and evaluation carried out at the Tahfidz Semesta Koran House. This study uses the type of research field research using a qualitative approach, data collection from this study was obtained by observation and interviews. The findings of this study are: First, the planning is carried out starting from carrying out work meetings / deliberation, activities for accepting new students, determining classes and teachers; Second, the implementation of the tahsin recitation of the Qur'an program which has several stages in its implementation, such as preliminary activities, core activities and closing activities. The method in learning tahsin is using the talaqqi method; Third, the implementation of tahsin itself has two learning evaluations, an evaluation of each ongoing learning and a monthly evaluation.

**Keywords:** Management, Learning, Tahsin Quran.

**Abstrak:** Tujuan dari penelitian ini adalah untuk mengetahui perencanaan, pelaksanaan dan evaluasi yang dilakukan di Rumah Tahfidz Semesta Mengaji. Penelitian ini menggunakan jenis penelitian Field Research (lapangan) dengan menggunakan metode pendekatan kualitatif, pengumpulan data dari penelitian ini diperoleh dengan observasi dan wawancara. Adapun hasil temuan penelitian ini adalah: Pertama, perencanaan yang dilakukan dimulai dari melaksanakan rapat kerja/musyawarah, kegiatan penerimaan santri baru, penentuan kelas dan pengajar; Kedua, pelaksanaan pembelajaran program tahsin tilawah Alqur'an yang memiliki beberapa tahapan dalam pelaksanaannya, seperti kegiatan pendahuluan, kegiatan inti dan kegiatan penutup. Adapun metode dalam pembelajaran tahsin tersebut menggunakan metode talaqqi; Ketiga, Pelaksanaan tahsin sendiri memiliki dua evaluasi pembelajaran, evaluasi setiap pembelajaran berlangsung dan evaluasi bulanan.

**Kata Kunci:** Manajemen, Pembelajaran, Tahsin Quran.

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## A. Introduction

Education is a knowledge learning that is carried out in an effort to increase knowledge in a person, education often occurs under the guidance of others, but can also be done self-taught, so the more a person learns, the wider the insight he has (Syafaruddin & Nurmawati, 2011). In today's modern era, education is increasingly widespread through advanced technologies that can reach all over the world. For example, technology is often used by almost all humans, and has become a very important means for human life to bring closer distances. Technological tools also have a very concerning impact, especially for teenagers who are wrong in socializing, who lack education in religious knowledge and even more so with Qur'anic education (Setiawan, 2020). Most teenagers today cannot read the Qur'an, they prefer things that are fun for them. It is necessary to ask how are the younger generations who hold fast to the Qur'an and the Sunnah? If our generations are blind to the Koran, how do we want a developed country if teenagers are busy looking for freedom to do what is forbidden.

On the other hand, there are many teenagers who already know the virtues and nobility of those who study the Qur'an and memorize it, but most of them are not correct in pronouncing the makharijul letters and tajwid, moreover, they only study modestly from the teachers of the Koran in their villages (Setiawan, 2022). Not many teenagers today are interested in the science of recitation, just as it can be said that very few people want to be able to read the Qur'an properly and correctly according to the rules of tajwid, such as makhraj, the properties of letters and so on. This happens because many think that they can read the Qur'an in moderation, and think that the important thing is to be able to distinguish between long and short ones, knowing the letters is enough, regardless of the nature of the letters they use. know that. So the impact is that more and more people are "fluent" in reading the Qur'an, but there are still many mistakes from the tajwid side. Allah SWT says in the Qur'an Surah Muzzammil: 4.

وَرَتِّلِ الْقُرْآنَ تَرْتِيلًا

Tartil means reading the Qur'an well in accordance with the rules of tajwid. The Qur'an is the incomparable word of Allah, which was revealed by Allah through the angel Gabriel to Akhirul Anbiya' Prophet Muhammad SAW which contains the main

points of Islamic teachings so that all life and human life will be peaceful, orderly and happy if we make the Qur'an. 'an as a guide for our lives (Najib, 2018). In addition, the Qur'an is also a symbol of mercy and guidance for those who believe and are pious. As the word of Allah SAW in the Qur'an Surah Al-Isra: 82.

وَنُنَزِّلُ مِنَ الْقُرْآنِ مَا هُوَ شِفَاءٌ وَرَحْمَةٌ لِّلْمُؤْمِنِينَ

Al-Qur'an Alkarim is Kalamullah which contains instructions for truth, safety and happiness in life in this world and in the hereafter (Yunus, 2008). The Qur'an is also the only holy book that is preserved until the Day of Resurrection. The Qur'an is not only like a human view that is written in sheets, or written on manuscripts, but the Qur'an has been practiced in real terms that in the time of the Prophet SAW and his companions, then the salafus pious of the Qur'an have used as a guide in life, so that their hearts are closely connected with the Koran so that the life they live is full of blessings and all the problems of their lives can be quickly resolved (Shihab, 1999).

Reading the Qur'an properly and correctly is an obligation, mistakes in pronouncing the letters when reading the Qur'an can change the meaning. Therefore, learning to read and pronounce the letters of the Qur'an correctly is a binding obligation for every Muslim, for the sake of maintaining the authenticity of the practice of da'wah as taught by the Prophet SAW.

The research that the researchers did at the Tahfidz Semesta Mengaji House, hopefully it can make teenagers aware of the importance of learning tahsin recitations of the Qur'an or better known as learning to improve the reading of the Qur'an, because the Qur'an is a guide for Muslims, we as Muslims should deepen learning the Qur'an, of course starting from improving the reading, memorizing it, mentadabburi it to preach it (Setiawan, 2022).

The Tahfidz Semesta Mengaji house is the home of the Qur'an for students or students, the house of the Tahfidz that seeks to foster the love of students for the Qur'an, in which many people have memorized the Qur'an, and this Tahfidz house also has big aspirations in the future to be more many generations have given birth to memorize the Qur'an by establishing more branches to remote areas (Nugraha, 2020). This tahfidz house was originally programmed for those who want to memorize quickly in just 6

months, but it is getting more advanced and now there are several programs, such as regular, intensive, and homeschooling programs.

Judging from the various students who memorize the Qur'an of different origins, tribes, and ways of speaking, because they are used to reading the Qur'an at home with what is taught by their Koran teachers, this tahfidz house holds a selection of who really is. If the reading is good, moderate, or still stammering, the class will be distinguished by a different teacher of course (Setiawan, 2022). With the implementation of this tahsin program, it is hoped that students can and are accustomed to reading the Qur'an correctly, so that memorizing the Qur'an becomes easier.

Good management of the tahsin program at the Tahfidz Universe Koranic course expects the formation of quality students who are able to read the Qur'an by using good and correct tajwid knowledge. This requires collaboration between students and teachers, such as planning, implementation, and evaluation. Such as planning selection or level placement tests for students who want to join the tahfidz house. For those who still can't read the Qur'an or are still stammering in reading it, the class is distinguished from those who have good readings, at this stage they are more focused on beautifying the reading and studying the properties of the hijaiyah letters. However, one of the students who was at the tahfidz house said that there were still many students who complained about the difficulty in reading the Qur'an with correct recitation because time was very limited, especially for students who still often forgot the properties of the Qur'an. on hijaiyah letters.

Therefore, it is important for mudir and teachers who are at the Tahfidz Universe home to pay attention to how the management of the Qur'an recitation tahsin program in the Tahfidz universe recites house in order to produce quality students. Based on the above background, the researcher wants to know how the management of the Alqur'an recitation program is to improve the quality of students' reading of the Qur'an at the Tahfidz Semester Mengaji House.

## **B. Metode Penelitian**

This study uses the type of field research, namely the researcher directly conducts field research or the object to be studied to collect data and information in an institution

where the research will be carried out, namely at Tahfidz Semesta Mengaji House, Medan Tuntungan. This field research, using a qualitative approach, data collection from this study was obtained by observation and interviews (Sugiyono, 2015).

### **C. Results and Discussion**

Based on the results of the research above, the discussion is as follows:

1. Planning of the Tahsin Recitation of the Qur'an Program to Improve the Quality of Students' Al-Qur'an Reading at the Tahfidz Semesta Recitation House

The planning of the tahsin recitation of the Qur'an program to improve the quality of students' reading of the Qur'an at the Tahfidz Semesta Mengaji House is quite good, namely in accordance with several characters from the planning stage. Planning for the tahsin recitation program of the Qur'an for students at the Tahfidz Semesta Mengaji House is routinely carried out for all programs, starting from the intensive, regular, homeschooling tahfidz program and the tahsin program itself.

The planning is discussed in a meeting or deliberation which is attended by Mudir and the teachers, while the plans made are of course different in each activity, for example the planning of the tahsin program is different from the planning of the tahfidz program, but in the planning of each activity of course will discuss about the target of achieving the success of an activity to be carried out. In planning, it will also discuss how the steps or methods of carrying out a particular activity, such as the implementation of work meetings/deliberations, activities for accepting new students, activities for determining classes and teachers and evaluation activities of learning to be carried out will also be discussed. The planning includes:

- a. Planning for new student admissions

Planning for new student acceptance activities is carried out through special meetings between students and teachers, this planning is carried out to plan what will be done when the new students are accepted. As for planning for the acceptance of new students at the Tahfidz Semesta Mengaji House, such as prospective students, they are required to take a reading and memorization test of the Qur'an first, in order to see their abilities, so as to facilitate the division of classes. Santri will be asked to do a reading

test of the Qur'an, students read the selected surah that has been determined by the ustadzah who gave the test. Usually clerics more often give Surah Al-Fatihah to be read.

After doing the reading test, then the students will do the memorization test, the students are asked to memorize according to the ability of the prospective students in a predetermined time according to the abilities of each prospective student. The planning is carried out to determine the division of each class of prospective students and the ustadzah who will guide the prospective students. This activity is carried out to facilitate the cleric in guiding students in carrying out learning according to the abilities of each student.

b. Planning activities for determining classes and teachers

Planning activities for determining classes and teachers are also carried out through special meetings between students and teachers, in this plan we discuss determining classes for students who will study at the Tahfidz Semesta Mengaji House, in this planning the mudir and teachers discuss class division and the teachers who active in their respective fields. The tahsin program itself is divided into two classes, namely online classes and evening classes.

The tahsin activity at the Tahfidz Semesta Recitation House can be carried out by everyone, both muqim or non-muqim, for the evening program it is special only for students who take part in the muqim program, as for online programs for non-muqim students.

c. Learning Exam Planning

Planning for learning exams is of course carried out through special meetings between students and teachers at the Tahfidz Semesta Mengaji House, this planning is carried out to evaluate the development or quality of students' reading of the Qur'an. This planning is done once a month on weekends, usually on Mondays, and the exams are held on Saturdays.

**2. Implementation of Al-Qur'an Tahsin Activities to Improve the Quality of Students' Al-Qur'an Reading at Tahfidz Semesta Reciting House**

The implementation of tahsin recitations of the Qur'an to improve the quality of students' reading of the Qur'an at the tahfidz universe reciting house, then there are

several forms of implementation, be it forms or methods in the implementation of learning, namely:

a. Implementation of the Learning of the Qur'an Recitation Tahsin Program

Learning tahsin recitations of the Qur'an at the Tahfidz Semesta Reciting House is carried out at night in the universe reciting hall every Monday, Wednesday and Friday after doing the practice after the Isha prayer, precisely at 20.00-21.00 WIB. Tahsin learning is also carried out every day for students who take part in regular and homeschooling programs, where both of these programs are intended for students who need to improve their reading of the Qur'an, where this program takes longer than students who follow intensive programs. This reading improvement is carried out after depositing the memorization, after depositing the memorization students are asked to improve the reading for the memorization which will be memorized and deposited later.

The implementation of learning tahsin recitations of the Qur'an at the tahfidz universe reciting house has several stages in the implementation of the learning, namely:

1). Introductory Activities

The preliminary activity carried out before starting the learning of tahsin recitations of the Qur'an is that the ustadzah first opens the learning of tahsin recitations of the Qur'an by saying greetings, then being answered by the students with enthusiasm, after that the ustadzah leads in reading Alfatihah and is followed by all students and then the cleric said "Hayya naftah liqoana biqiroatil basmalah (let's open our meeting by reading basmalah)" then all students together read "Bismillahirrahmanirrahiim". After that, the ustadzah checked the attendance of the students one by one.

2). Core Activities

As for the core activities, the ustadzah starts learning tahsin by opening the Qur'an followed by all students and opening surah Al-Fatihah, then the ustadzah gives directions, namely the ustadzah reads first then followed by all students. Ustadzah reads surah Al-Fatihah per verse, then after one verse the students imitate the reading of Ustadzah, and so on until the end of the verse of Surah Al-



Fatihah. After finishing reading to the end of the verse, then the ustadzah appoints students one by one to read from the beginning to the end of the verse and is immediately corrected by the ustadzah where the reading error is. The Ustadzah also asked the students to recite the hijaiyah letters one by one from alif to yes and the Ustadzah to correct the readings that were still inaccurate in the makhraj the students read.

### 3). Closing Activities

Closing activities are carried out at the end of the lesson with a little motivation, so that students are always enthusiastic in learning tahsin recitations of the Qur'an. Then the ustadzah led the students to read the kafaratul majlis prayer together, after reading the kafaratul majlis prayer then continued the rabitoh prayer and closing greetings.

#### b. Learning Method of Tahsin Recitation of the Qur'an at Tahfidz Semesta Reciting House

The learning method for tahsin recitations of the Qur'an at the Tahfidz Semesta Mengaji House uses the talaqqi method, which according to the results of interviews with students and ustadzah this talaqqi method is very effective in improving reading, where this method students can practice directly the readings read by their ustadzah. This talaqqi method can function vision and hearing so that students can pay attention and listen well.

### 3. Evaluation of Al-Qur'an Recitation Tahsin Activities in Improving the Quality of Students' Al-Qur'an Reading at Tahfidz Semesta Recitation House

The evaluation of tahsin recitations of the Qur'an in improving the quality of students' reading of the Qur'an at the Tahfidz Semesta Mengaji House aims to determine the progress of the students' reading of the Qur'an at the Tahfidz Semesta Qur'anic House. There are two evaluations of this tahsin learning evaluation, namely:

#### a. Daily Evaluation

This daily evaluation is carried out every day when the learning takes place, namely on Mondays, Wednesdays and Friday nights. This evaluation is done by asking students to read the hijaiyah letters, so the ustadzah can find out which letters are not in



the correct makhraj and are immediately corrected by the ustadzah and practiced again by students until the reading is correct.

b. Monthly Evaluation

Monthly evaluations are carried out every month to be precise at the end of the month, this monthly evaluation aims to determine the progress of students' reading of the Qur'an which is studied each lesson, in this evaluation students will read the verses of the Qur'an that have been studied previously directly to Ustadz Dinda, and Ustadz correct the readings that have been read. still not true.

4. **Obstacles in the Tahsin Recitation of the Qur'an Program at the Tahfidz Semesta Recitation House**

The obstacle in the Qur'an recitation tahsin program at the Tahfidz Semesta Mengaji House is the limited time for implementing learning, namely students only have one hour of learning hours for 24 students in each meeting, of course with limited time like this it seems less effective because all students only read no more than one short surah per meeting, so that all students can read verses of the Qur'an, the ustadzah gives time per student at least three minutes. As for other obstacles, namely, the implementation of special tahsin learning in theory and each student still does not have a book for learning tahsin recitations of the Qur'an.

**D. Conclusion**

Based on the results of the research and the findings in the field as well as the discussion in this study, the conclusions from the research conducted at the Tahfidz Semesta Mengaji House are as follows:

1. The planning of the tahsin recitation of the Qur'an program to improve the quality of students' reading of the Qur'an at the Tahfidz Semesta Mengaji House is quite good, namely in accordance with several characters from the planning stage. The planning is discussed in special meetings or deliberations with mudir and ustadzah, carried out by planning new student admissions activities, class and teacher determination activities and learning evaluation activities to be carried out.

The planning is done by determining the targets and objectives to be achieved from the programs carried out, how to make the planned plans run and provide maximum results.

2. The implementation of tahsin recitations of the Qur'an to improve the quality of students' reading of the Qur'an at the Tahfidz Semesta Mengaji House has several implementations, both forms and methods in the implementation of learning, namely: It has several stages of learning implementation, namely preliminary activities, core activities and closing activities. 2) Learning Method of Tahsin Recitation of the Qur'an at Tahfidz Semesta Qur'an uses the talaqqi method, where the talaqqi method is very effective in improving reading, with this method students can practice directly the readings read by their ustadzah. This talaqqi method can function vision and hearing so that students can pay attention and listen well.
3. Evaluation of tahsin recitations of the Qur'an in improving the quality of students' reading of the Qur'an at the Tahfidz Semesta Mengaji House has two stages of evaluation, namely: 1) Daily evaluations are carried out every time learning takes place, namely on Monday, Wednesday and Friday night. 2) Monthly evaluation is carried out every month to be precise at the end of the month, this monthly evaluation aims to determine the progress of students' reading of the Qur'an which is studied each lesson, in this evaluation students will read the verses of the Qur'an that have been studied previously directly to Ustadzah Putri Enjelina, and Ustadz correct readings that are still not correct.
4. The obstacle in the tahsin recitations of the Qur'an program at the Tahfidz Semesta Mengaji House is the limited time for learning to recite the Qur'an, where students only have one hour of learning for 24 students. As for other obstacles, namely, the implementation of special tahsin learning in theory and each student still does not have a book for learning tahsin recitations of the Qur'an.

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