

Analysis Of Learning Methods Of Activities In MTs Darul Huda

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Abstract: This study aims to describe what methods are used in the learning process of aqidah morals at MTs Darul Huda. This study uses a qualitative approach to data collection techniques in this study using observation, interviews and documentation. Based on the observations I made with the Aqidah Akhlak teacher at MTs Darul Huda school, information was obtained that the teacher only used the lecture method when teaching. once another learning method that needs to be applied by a teacher to be able to create a different atmosphere can be more easily understood and understood by students.

Keywords: Method, Learning, Akidah, Morals.

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Abstrak: Penelitian ini bertujuan untuk mendeskripsikan metode apa yang digunakan dalam proses pembelajaran akidah akhlak di MTs darul Huda. Penelitian ini menggunakan metode pendekatan kualitatif Teknik pengumpulan data dipenelitian ini menggunakan observasi, wawancara dan dokumentasi. Berdasarkan observasi yang saya lakukan dengan guru akidah akhlak di sekolah MTs Darul Huda diperoleh informasi bahwa guru tersebut hanya menggunakan metode ceramah ketika sedang mengajar Sehingga dalam metode pembelajaran yang seperti itu masih terkesan monoton, membosankan tetapi peserta didik senang dengan cara mengajar seperti itu Padahal masih banyak sekali metode pembelajaran yang lain yang perlu diterapkan oleh seorang guru untuk dapat menciptakan suasana berbeda dapat lebih mudah difahami serta dimengerti oleh peserta didik.

Kata Kunci: Metode, Pembelajaran, Akidah, Akhlak.

A. Introduction

Education is knowledge, skills, creativity passed down from one generation to the next through teaching and training. Education is also a very important thing and should

not be ignored in human life (Siregar, 2021). through human moral education can be formed. In everyday life morals are also very important in behaving. With good morals a person will not be affected by negative things.

In the learning system the learning method is crucial to the success of learning. So, the teaching method is an integral part that cannot be separated or the learning components are intertwined as a system that is interconnected and influences one another.

Sartika et al., (2021) argue that the more precise the methods used by teachers in teaching, the more effective the achievement of these learning objectives. Meanwhile, according to Satibi, (2011) said teachers must have a strategy so that students can learn effectively and efficiently and hit the expected learning objectives. As a teacher educator must be able to master the classroom situation so as to create a pleasant learning atmosphere to produce a quality learning process a teacher needs good learning methods that are also able to have a positive impact on student learning outcomes.

In using learning methods at school, a teacher can use different learning methods from one class to another, thus the teacher is required to have the ability to master and apply various kinds of learning methods (Setiawan, 2017).

The incompatibility of the learning methods applied can reduce the quality of the learning process itself, thus improving and increasing student learning outcomes in schools can be carried out with the use of appropriate learning methods by the teacher (Siswoyo, 2005).

Based on the results of observations/observations that I made at the MTs Darul Huda and with teachers at the MTs Darul Huda, especially in the subject of aqidah morals. The author obtained information that most of these teachers only used the lecture method in delivering material in class. So that in such learning methods it still seems monotonous and boring, but students like and are happy with teaching methods like that. Even though there are many other learning methods that need to be applied by a teacher to be able to create a pleasant atmosphere, it can be more easily understood and understood by students. Therefore the author is interested in researching and taking the title "Analysis of Methods of Learning the Aqidah Akhlak at MTs Daarul Huda".

B. Method

The location of this research is at MTs Darul Huda Marelan Foundation which is located at Jln Marelan V Pasar II Barat No. 21A Rengas Island, Medan-Marelan District. This research was conducted from August to early September.

In accordance with the title taken, in this study, namely using a qualitative approach which contains quotations from the results obtained in the study. A qualitative approach is an approach that is taken as a whole to the research subject where there is an event where the researcher becomes the key instrument in the research and then the results of the approach are described in the form of written words. The data collection techniques used in this study were: 1) Observation, the researchers immediately went into research and observed how the teaching and learning process in the school; 2) Interviews, researchers conducted interviews with foundation representatives and education staff at the school; 3) Documentation, good documentation in the form of documents from schools related to research, such as school profiles, school history, students' conditions, teachers and the school environment (Moleong, 2002).

The steps for analyzing descriptive qualitative data are as follows: 1) Data reduction (data reduction), namely data obtained from a large and complex field, it is necessary to carry out data analysis through data reduction. Reducing data by summarizing, choosing the main things, focusing on the things that are important. Thus the reduced data can provide a clear picture for researchers to obtain further data; 2) Data display (presentation of data), namely data that has been reduced is presented in the form of a short description in the form of narrative text. Through the presentation of the data, the data will be easy to understand so as to facilitate the next work plan; 3) Conclusive (drawing conclusions), namely the data that has been presented is analyzed critically based on the facts obtained in the field. Drawing conclusions are presented in narrative form as an answer to the formulation of the problem that was formulated from the start (Setiawan & Abrianto, 2019).

C. Results and Discussion

The MTs Darul Huda school was founded 5 years ago in 2017 to be precise. The MTs Darul Huda school already has B accreditation and uses the latest revision of the K13 curriculum. Mts Darul Huda School has 3 level units, namely: TK, SD and MTs.

The word morals, etymologically, comes from the word khuluq, plural (akhlak), which means manners, manners, character, and good habits. Meanwhile, according to the terms (terminology), aqidah is the main basic beliefs or beliefs of a Muslim's heart originating from Islamic teachings that must be held by every Muslim as a binding source of belief. Regarding faith in general, it can be interpreted as a belief that is firmly attached to a person and cannot be shaken. According to the language of aqidah, it comes from the word al-Aqd, namely bonding, establishing, strengthening, binding firmly, holding fast, being strengthened, strengthening, and among them being sure with firmness. Meanwhile, according to the term aqidah is the science that teaches humans about certain beliefs and must be owned by every human being. Belief in a truth that can be easily accepted by humans based on reason and nature.

The basis of the moral creed is the teachings of Islam itself which are the sources of law in Islam, namely the Qur'an and al-Hadith. The Al-Qur'an and Al-Hadith are guidelines for life and Islam which explain the criteria or measure of the good and bad of a human action. The first and main basis of aqeedah is the Al-Qur'an. The objectives of the moral creed are:

- 1) Avoid yourself from the influence of misleading minds. Humans are given advantages by Allah from other creatures in the form of reason. Opinions or thoughts that are solely based on human reason, sometimes mislead the man himself. Therefore, the mind needs to be guided by moral aqeedah so that humans are free or avoid a misguided life.
- 2) Aqidah akhlak also aims to form a noble and noble Muslim person. A Muslim who has a noble character always behaves commendably, both when dealing with Allah SWT, with fellow humans, other creatures and with the natural environment. Therefore, the embodiment of a noble Muslim person in the form of concrete actions becomes a goal in the moral creed.

The method used in the subject of the moral creed

From the observation activities that I did, I met a teacher. he is a teacher who teaches the Akidah Akhlak subject at MTs Darul Huda. he explained to me that the father always taught his students using the "Lecture Method and expository strategy".

Education is a process of learning for students to have an understanding of something and make them become human beings who are critical in thinking. The more advanced the education of a country will make the country more advanced. For that an educator should be able to innovate in education. One of them is by choosing a learning method or strategy or creating new methods that are right for the students so that the learning process can take place effectively and provide results as expected.

A learning strategy is a method that is chosen and used by a teacher to provide learning materials intended to make it easier for students to receive and understand learning material which can ultimately be mastered at the end of learning activities.

According to Kemp learning strategies are learning activities that must be carried out by teachers and students so that learning objectives can be achieved effectively. Meanwhile, according to Monicha et al., (2021) said that learning strategies are the ways chosen to convey subject matter in a particular learning environment, including the nature, scope, and sequence of activities that can provide learning experiences to students.

The learning method is a method used by the teacher to deliver planned subject matter to students in order to achieve maximum learning objectives. In addition, learning methods are translated into learning techniques and tactics. Therefore learning techniques can be seen as a way for someone to apply certain methods.

According to Efendi, (2017) is a way, which in its function is a tool to achieve a goal. This applies both to teachers and students, the better the method used, the more effective the attainment of goals.

Educators are required to have four competencies in carrying out their duties. One of them is professional competence. For this reason, an educator must have the ability to keep up with the times. However, the reality is that most educators cannot

develop their expertise, especially regarding methods in learning. many teachers still use monotonous learning methods (only one method such as the lecture method).

The lecture method is one option out of many methods. The lecture method is more often used in education, for teaching strategies in the classroom. But it can also be applied to other things. The lecture method is a method that is conveyed by means of educators or teachers explaining at length in front of students/audience.

The strategy used by the teacher in the subject of moral ethics is the expository strategy. The expository strategy is a learning strategy that emphasizes the process of speaking, so that in order to master the subject matter students only listen to what is conveyed by the teacher and occasionally use cooperative strategies, namely learning using the lecture and question and answer method.

Monotonous learning has an impact that is not good for the development of student learning, because if students feel bored or are no longer interested in learning they will be increasingly lazy with learning. When boredom and laziness have affected the teaching and learning process, there are several things that students do. For example chatting with classmates, telling stories with friends behind them, not paying attention to the teacher when explaining material, going in and out of class etc.

In order to avoid monotonous learning as a teacher must have its own plan before teaching and learning activities take place. As for what must be considered so that learning is not monotonous, namely: good initial conditioning of learning, use of appropriate learning methods, selection of suitable learning media for the material being taught, when learning takes place present fun activities such as guessing, and other games, and giving motivation for students.

D. Conclusion

Based on the results of all data regarding "Analysis of Aqidah Akhlak Learning Methods at Mts Darul Huda School", the researcher can draw conclusions: The learning method is the method used by the teacher to convey the planned subject matter to students in order to achieve maximum learning objectives.

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