

The Relationship Of Parental Attention And The Development Of A Child's Marchals

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Abstract: Attention is the activity of the soul which is directed towards an object both inside and outside itself, attention arises from the concentration of our awareness on something. In researching this journal article, the author used a qualitative method, namely by collecting various references sourced from print media related to the discussion of this research. This research aims to find out how important parental attention is to the moral development of a child and it can be seen that parental attention is very influential on the moral development of a child. If a child receives attention and education from his own parents then there is a greater possibility that the child can grow and develop has commendable morals and personality so that he can differentiate between things that are permissible to do and which things are not permissible to do.

Keywords:

Parental Attention;
Development; Morals
Child.

Abstrak: Perhatian adalah keaktifan jiwa yang diarahkan kepada sesuatu objek baik di dalam maupun di luar dirinya, perhatian timbul dengan adanya pemusatan kesadaran kita terhadap sesuatu. Pada penelitian artikel jurnal ini, penulis menggunakan metode kualitatif yaitu dengan mengumpulkan berbagai referensi yang bersumber dari media cetak yang berkaitan dengan pembahasan penelitian ini. Penelitian ini bertujuan untuk mengetahui seberapa penting perhatian orang tua terhadap perkembangan akhlak seseorang anak dan dapat diketahui bahwa perhatian orang tua sangatlah berpengaruh terhadap perkembangan akhlak seorang anak apabila seorang anak tersebut mendapatkan perhatian dan pendidikan dari orang tuanya sendiri maka besar kemungkinan anak tersebut dapat tumbuh dan berkembang memiliki akhlak dan kepribadian yang terpuji sehingga ia dapat membedakan mana perkara-perkara yang boleh untuk dilakukan dan mana perkara-perkara yang tidak boleh untuk dilakukan.

Kata Kunci:

Perhatian Orang Tua;
Perkembangan;
Akhlak Anak.

A. Introduction

Parents have an important role in the development of children's morals, because parents are the ones who can shape a child's character, the good and bad that a child's character brings out comes from the upbringing of the parents (Budiyono, 2020). Parents also immediately motivate their children so they can monitor their behavior when they are outside.

Morals are an important thing to discuss so that mistakes do not occur in their application in everyday life, especially in the family and community environment (Rahma & Setiawan, 2023). Basically, every parent wants each child to grow and develop, have good morals, be able to differentiate between good things and bad things, so that they do not easily fall into disgraceful actions that can harm themselves or the people around them.

Morals are one of the basic components of Islam which contain teachings about behavior or manners (Assilmi & Setiawan, 2022). Or in other words, morals can be called an aspect of Islamic teachings that regulate human behavior. In discussing morals, it is regulated which behavior is classified as good and bad.

It is very important for moral development to be instilled from an early age so that children's morals improve better, both in the family, school and community environments, so that they become human beings with noble character (Fahyuni et al., 2020). However, educating children to be pious and devout and have noble morals is not an easy matter, especially in this era of rapid technological development. There are many factors that hinder the improvement of children's morals, including lack of parental attention to children, lack of role models, environmental influences, and the influence of rapid technological developments, especially technological developments in the field of telecommunications, especially gadgets and many others (Huda, 2019).

Based on the problems raised, attention is an important factor in the development of a child's morals, for this reason the author intends to conduct research in this journal, discussing "The Relationship between Parental Attention and the Moral Development of a Child".

B. Research Methods

In researching this journal article, the author used a qualitative method, namely by collecting various references sourced from print media related to the discussion of this research (Miles, Matthew B & Huberman, 1992). Qualitative

research methods are research methods based on philosophy, which are used to research scientific conditions (experiments) where the researcher is the instrument, data collection techniques and qualitative analysis emphasize meaning (Sugiyono, 2016). Meanwhile, according to Creswell (2016) qualitative research is a type of research that explores and understands the meaning of a number of individuals or groups of people originating from social problems.

C. Results and Discussion

Development is a process, method, action or developing the body, a change in something within a human being. Parental attention to a child's development to shape the child's characteristics (Setiawan, 2021a). And also to form ahlakulkarimah in children so that they are always inherent in a child.

The word "morals" comes from Arabic, the plural of (khulqun) which according to the language means manners, mannerisms, behavior or character, character, habits or customs and regularity. This word contains aspects of conformity with. Ibn Maskawih (d.421 H/1030 AD) gave the following definition of morals: "The state of a person's soul that encourages him to carry out actions without considering the mind (first). Meanwhile, according to Imam Alghazali, morality is a quality that is embedded in the soul from which actions arise easily without requiring (prior) mental consideration.

According to Hamzah Ya'kub, the factors that influence the formation of morals are in principle influenced and determined by two main factors, namely internal factors and external factors.

1) Internal factors

Internal factors are factors that come from oneself, namely pure nature which is an innate talent from when humans were born and contains an understanding of the purity of children born from external influences. Every child born into this world has religious instincts which will later influence him, such as the elements within him which help shape morals, including;

a) Instinct (instinct)

Instinct is the ability to do complex things without prior training, directed at a goal that is meaningful to the subject, unconscious and occurs mechanically. Psychologists explain the various instincts that exist in humans which drive their behavior, including the instinct to eat, the instinct to mate, the instinct of motherhood, the instinct to fight, the instinct to believe in God and so on.

b) Habits

One important factor in the formation of morals is habits or customs. What is meant by habit is an action that is always repeated so that it becomes easy to do. Habit is seen as the second nature after conscience. Because 99% of human actions occur because of habit. For example, eating, drinking, bathing, and how to dress are habits that are often repeated.

c) Descendants

Ahmad Amin said that the transfer of certain traits from parents to offspring is called al-Waratsah or inheritance of traits. The inheritance of traits from parents to their offspring, both direct and indirect. This means directly towards their children and indirectly towards their children, for example towards their grandchildren. For example, if his father is a hero, it does not necessarily mean that his son will be brave like a hero, this trait could be passed down to his grandchildren.

d) Desire or Willpower

One of the forces that hides behind human behavior is willpower or will. This will is a function of the soul to be able to achieve something. This will is a strength from within. ²⁶ That is what moves humans to act seriously. One can work late at night and go to study at a distant land thanks to the power of 'azam (strong will). In this

way, someone can do something difficult and great in the eyes of other people because it is driven by their will. From that will, good and bad intentions emerge, so that actions or behavior become good and bad because of it.

e) Conscience

In humans there is a power that at any time gives a warning (signal) when human behavior is on the verge of danger and evil. This power is the "inner voice" or "conscience" which in Arabic is called "dhamir". In English it is called "conscience". Meanwhile, "conscience" is a person's moral value system, awareness of right and wrong in behavior. The function of conscience is to warn of the dangers of bad actions and try to prevent them. If someone falls into doing bad things, the mind feels displeased (regret), and apart from giving a signal to prevent bad things, it also provides a force that encourages people to do good deeds. Therefore, conscience is one of the factors that shapes human morals.

2) External Factors

External factors are factors taken from outside that influence human behavior or actions, which include:

a) Environment

One of the factors that determines the behavior of a person or a society is the environment (milieu). Milieu is something that surrounds a living body. For example, the natural environment is able to break/mature the growth of talents brought by a person; the social environment is able to influence thoughts, traits and behavior.

b) Family Influence

After humans are born, the function of the family in education will be clearly seen, namely providing experience to children either through vision or coaching towards the formation of behavior desired by parents. Thus parents (family) are the center of spiritual

life as the cause of introduction to the outside world. attitude, way of acting, and thinking in the future. In other words, families who carry out education will have a big influence on the formation of morals.

c) School Influence

School is the second educational environment after family education which can influence children's morals. As stated by Mahmud Yunus as follows: "The obligation of schools is to carry out education that cannot be carried out at home, children's experiences are used as the basis for school lessons, children's bad behavior is corrected, their wrong habits are corrected, their bad behavior is rudeness is refined, indecent behavior is corrected and that is the enemy."

Within the school, several basic forms of continuing education take place. In general, this is the formation of attitudes and habits, from general skills, learning to work together with group friends, implementing good guidelines and examples, and learning to restrain oneself from the interests of other people.

d) Community Education

Society in a simple sense is a collection of individuals in groups bound by the provisions of the state, culture and religion. Ahmad Marimba said; "There are many styles and varieties of education that a person experiences in society. This covers all areas of habit formation. Habits of understanding (knowledge), attitudes and interests as well as the formation of morality and religion."

3) The Urgency of Parental Attention to Improving Children's Morals

According to the Big Indonesian Dictionary, attention means the act of paying attention (Setiawan, 2021b). Similar to the definition from the Big Indonesian Dictionary above, according to Bimo Walgito, attention is the focus or concentration of all individual activities aimed at something or a group of objects. The more attention is paid to an object, the more conscious the object will be and the clearer it will be for the individual. Meanwhile, Kartini Kartono

said, "attention is a general reaction of the organism and consciousness which causes increased activity, concentration power and limited awareness of one object.

From several definitions according to the experts above, the author can conclude that attention is the focus or concentration of all individual activities aimed at something or a group of objects, concentration or mental awareness directed at a particular object that provides stimulation to an individual, so that he only care about the object that stimulates it. Parental attention takes various forms. As for the forms of parental attention towards their children, in general, according to Slameto, they can cover several things, namely: providing basic physical needs, providing guidance, advice and love, providing motivation and appreciation and setting an example.

Meanwhile, according to Abdullah Nashih Ulwan, forms of parental attention include providing religious guidance, giving advice to children, providing supervision and providing motivation to children. Parents play a very big role in developing children's morals. Islam teaches that parents are the molders of a child's personality at an early stage before the child is influenced by his environment. Be it the play environment or the school. How parents behave towards their children, as well as their children's personalities. In fact, parents are leaders for children in the family who have important tasks for their children, including in matters of education, especially moral education.

Education is a basic need that every child must obtain from their parents, because education determines a child's future. Responsible parents are parents who always think about their children's education, not just meeting their food and clothing needs. In fact, parents should always worry that their children will become a weak generation due to lack of education. In connection with this, the Al-Quran Surah An-Nisa verse 9 explains: "And let those who fear Allah leave behind them weak children whose welfare they fear. Therefore, let them fear Allah and let them speak the right words" (QS: an-Nisa/4: 9).

According to Tafsir ash-Ashowy, this verse was revealed in connection with the customs of society during the period of ignorance, namely that if someone was about to die, then there were several people who came to him so that he would make a will to distribute his wealth to the poor, while he did not share his inheritance. It is to their children so that their children become poor and are wasted by people.

In Ibn Kathir's interpretation, it is explained that this verse commands humans to obey Allah SWT and pay attention to their heirs (children and grandchildren) as he is obliged to do something to his heirs if he is worried that they will live in poverty and be insulted by others.³⁶ From this it is clear that every parent must be vigilant so that their offspring do not live as weak, helpless, neglected human beings and are seen as trivial and despicable. Therefore, every parent should make positive plans for their children's future.

D. Conclusion

Based on the discussion above, it can be seen that parental attention has a big influence on the moral development of a child. If a child receives attention and education from his own parents, there is a big possibility that the child can grow and develop to have commendable morals and personality so that he can differentiate himself. Which things are permissible to do and which things are not permissible to do. Even though educating children to have noble morals is not an easy matter, especially in an era like now, if parents continue to play a role and contribute in educating and guiding children during their growth period, there is quite a possibility that a child's behavior will become a good personality, and easy to develop. Advice is also easy to guide on the right path.

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