

### Management of Educational Facilities and Infrastructure in Developing the Quality of Islamic Religious Education at MTs Swasta Sabila Hamparan Perak

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ARTICLE INFO	ABSTRACT
<p><b>Article history:</b> Received: February 30, 2024 Revised: March 3, 2024 Accepted: April 26, 2024 Available Online: May 30, 2024</p> <p><b>Keywords:</b> Management; Infrastructure; Education.</p> <p><b>Please cite this article:</b> Tanjung, J., Maisyarah, S., Elysa., Setiawan, H.R., (2024). "Management of Educational Facilities and Infrastructure in Developing the Quality of Islamic Religious Education at MTs Swasta Sabila Hamparan Perak" Integrasi: Jurnal Studi Islam dan Humaniora, 2 (2), 158-166.</p>	<p>Infrastructure is a tool that supports the learning process provided by the school. School infrastructure is one part that must be paid attention to by all levels of society. Without the infrastructure, learning cannot run optimally. The motive for this research is to understand how educational facilities and infrastructure are managed in the development of PAI education at the Sabila Hamparan Perak Private MTs. This type of research is qualitative research using a descriptive approach. Data collection techniques through interviews, observation and documentation. The results of this research are that there are many differences between other schools and the Sabila Hamparan Perak Private MTs school in terms of facilities and infrastructure. The difference lies in terms of completeness. The infrastructure at the Sabila Hamparan Perak Private MTs is very limited, but students still have to take part in learning. But this does not become an obstacle to student learning. Sabila Hamparan Perak Private MTs is famous for being a school that has just been established, and also the number of students is still small, which is an important point. Because the small number of students will make the teacher more focused on teaching. Apart from that, students can be encouraged and accustomed to doing things as optimally as possible and invited to take part in various competitions that suit their talents and interests. Apart from that, students are stimulated to have future goals and so that they can focus on these goals.</p>
	<b>ABSTRAK</b>
	<p>Prasarana merupakan sarana penunjang proses pembelajaran yang disediakan sekolah. Prasarana sekolah merupakan salah satu bagian yang harus diperhatikan oleh seluruh lapisan masyarakat. Tanpa</p>

	<p>adanya infrastruktur, pembelajaran tidak dapat berjalan maksimal. Motif penelitian ini adalah untuk memahami bagaimana pengelolaan sarana dan prasarana pendidikan dalam pengembangan pendidikan PAI di MTs Swasta Sabila Hampan Perak. Jenis penelitian ini adalah penelitian kualitatif dengan menggunakan pendekatan deskriptif. Teknik pengumpulan data melalui wawancara, observasi dan dokumentasi. Hasil dari penelitian ini adalah terdapat banyak perbedaan antara sekolah lain dengan MTs Swasta Sabila Hampan Perak dari segi sarana dan prasarana. Perbedaannya terletak pada kelengkapannya. Prasarana yang ada di MTs Swasta Sabila Hampan Perak sangat terbatas, namun siswa tetap harus mengikuti pembelajaran. Namun hal tersebut tidak menjadi kendala dalam belajar siswa. MTs Swasta Sabila Hampan Perak terkenal dengan sekolahnya yang baru berdiri, dan juga jumlah siswanya yang masih sedikit, ini menjadi poin penting. Karena jumlah siswa yang sedikit akan membuat guru lebih fokus dalam mengajar. Selain itu, siswa dapat didorong dan dibiasakan untuk berbuat semaksimal mungkin serta diajak mengikuti berbagai kompetisi yang sesuai dengan bakat dan minatnya. Selain itu, siswa dirangsang untuk memiliki tujuan masa depan dan agar mereka dapat fokus pada tujuan tersebut.</p>
Page: 158-166	<p style="text-align: center;">Copyright© 2024. <b>Integrasi: Jurnal Studi Islam dan Humaniora</b>. This is an open access article under the CC-BY-SA licence (<a href="https://creativecommons.org/licenses/by-sa/4.0/">https://creativecommons.org/licenses/by-sa/4.0/</a>).</p>

### A. Introduction

Education is something that never ends, because basically education is a process that never ends, there is also the expression lifelong education. From this expression it can be seen how important education is for a human being to live a decent life in this world because they have a good enough education and people will suffer if their level of education is low. Education can also be said to be a means to free oneself from poverty, poverty, suffering, deception and curiosity. In fact, many have now turned into vehicles for the use of violence, especially in teaching and learning activities. As in Law Number 20 of 2003, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential so that they have

spiritual strength, personality, self-control, intelligence, noble character, (Zhafiroh & Zaman, 2020).

The educational process can be said to be good or of good quality, that is, it can be said if the efforts made have succeeded in bringing all students towards the existing goal. What has been taught by the teacher should be fully understood and comprehended by all students. Therefore, education is a very important issue for every nation, especially nations that are developing education. On the other hand, education is also considered a problem for everyone. Problems that often arise are complaints about education regarding its curriculum, system, teaching staff and so on. Currently, each individual always demands and wants better, so it is not surprising because education must always change along with changing times and technological developments. A professional teacher is a teacher who prepares himself thoroughly before the time he teaches. Teachers must master what will be presented and be responsible for everything they teach and responsible for their behavior. Teacher performance really determines the success of students (Ilmiyah et al., 2021).

Infrastructure is something that is very important and vital in supporting the smoothness and comfort of learning, in connection with education which requires infrastructure, the infrastructure can be used by teachers and students in the learning process. Educational facilities are referred to as learning facilities, namely equipment used in learning activities. Students will learn more quickly and easily if the school has adequate infrastructure, teachers' strategies and skills in teaching and appropriate use of infrastructure. Infrastructure is all equipment that does not directly support the educational process at school. Learning infrastructure in the form of school buildings, rooms, fields. Learning facilities include books, school facilities, learning media. Complete learning infrastructure makes learning conditions better (Ahsani et al., 2021).

Management is the science and art of managing the process of utilizing human resources and other resources effectively and efficiently to achieve a goal. The educational management that takes place in an educational institution influences the

level of effectiveness and efficiency of education in the institution concerned. School management that can provide expectations, needs and satisfaction to educational customers can be said to be a quality school. A quality school is characterized by the presence of complete and adequate facilities. Facilities and infrastructure really support and facilitate the educational process. Facilities and infrastructure are an absolute requirement for an educational institution. Educational facilities and infrastructure are an inseparable part of the educational process. (Nurstalis et al., 2021)

Education will be successful if it is balanced with adequate facilities and infrastructure to support an active, creative and enjoyable learning process so that students feel safe, comfortable in learning and the goals of education can be achieved well. As stated in Law no. 20 of 2003 that the aim of education is to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence and noble morals, as well as the skills needed by themselves, society, nation and Country. As Allah SWT says in the Al-Qur'an surah An-Nahl verses 68-69 which reads:

وَأَوْحَىٰ رَبُّكَ إِلَى النَّحْلِ أَنِ اتَّخِذِي مِنَ الْجِبَالِ بُيُوتًا وَمِنَ الشَّجَرِ وَمِمَّا  
يَعْرِشُونَ ثُمَّ كُلِي مِن كُلِّ الثَّمَرَاتِ فَاسْلُكِي سُبُلَ رَبِّكِ ذُلُلًا يَخْرُجُ مِنْ بُطُونِهَا  
شَرَابٌ مُّخْتَلِفٌ أَلْوَانُهُ فِيهِ شِفَاءٌ لِلنَّاسِ إِنَّ فِي ذَٰلِكَ لَآيَةً لِّقَوْمٍ يَتَفَكَّرُونَ

The content of this verse is that Allah again presents several postulates of monotheism, considering that it is the axis of all problems in Islam and all divine religions. Next, Allah determines prophethood, resurrection and retribution. So it is explained that He has sent down rain from the sky so that with that rain the earth which was previously dead becomes alive, then produces milk from livestock, makes wine, vinegar and sweets from grapes and dates, and produces honey from bees in which there is a medicine that heal humans. Along with this explanation, Allah explains that He

inspired bees to make nests and bring His good fortune from all corners of the earth (Saputra, 2014).

In obtaining high-quality graduates, good management is needed, especially in utilizing the facilities and infrastructure available at school, and utilizing the facilities and infrastructure at school well and professionally will produce high-quality and high-quality graduates, (Fitriah & Wahyudin, 2022).

Teachers as professional educators, teachers are not only required to carry out their duties professionally but also have professional knowledge and abilities. As a profession, teachers are required to meet a number of minimum requirements, namely: (1) have adequate professional education qualifications, (2) have scientific competence in accordance with the field they are working in, and (3) have a work ethic and high commitment to their profession. These three things are the main basis for determining teacher qualifications in the context of education in schools, able to provide variation and innovation in learning and able to increase students' learning motivation, which aims to ensure that students understand the material to be taught so that students can achieve success and be more active in learning. learning process. Therefore, teacher availability is a factor that plays an important role in the success of the learning process. The availability of teachers who are professionals in their field will have an impact on student motivation and learning outcomes. Knowledge can be transferred well through methods and strategies designed by the teacher. So, more attention should be paid to the availability of teachers in each school, especially on the number of teachers which must be adjusted to the number of students, so that in the future there will be no teachers who have excess teaching hours or too few teaching hours, meaning these two things must be balanced (Setiawan, 2021).

### **B. Method**

The location of this research is MTs Private Sabila Hamparan Perak Medan which is located at Jl. Pioneers of Independence, Hamparan Perak, Kec. Perak Expanse, Kab. Deli Serdang Prov. North Sumatra.

The reasons I chose this research location were: 1) Private MTs Sabila Hamparan Perak Medan still lacks facilities and infrastructure for quality education in schools, so teachers only use the available facilities, 2) Private MTs Sabila Hamparan Perak still lacks technological development in ongoing learning, 3) Private MTs Sabila Hamparan Perak is one of the educational units at the level of MTs Private Sabila Hamparan Perak Medan which is located at Jl. Pioneers of Independence, Hamparan Perak, Kec. Perak Expanse, Kab. Deli Serdang Prov. North Sumatra which stands under the auspices of the Ministry of Religion.

This research uses qualitative research with the type of observational research (Observation). The basic data from this research is the learning flow being carried out by teachers at the Sabila Hamparan Perak Private MTs school. The main informants in this research were the principal and also the teachers.

The data collection techniques used in this research are; 1) Observation, the researcher observed how the student learning process was implemented by the teacher during the learning process, 2) Interviews, which were conducted with the Principal of the Sabila Hamparan Perak Private MTs School and also educational staff, 3) Documentation, in the form of school pages, student learning activities, and also activities designed by the teacher.

### **C. Results and Discussion**

Sabila Hamparan Perak Private MTs is a private MTs school institution located at JL. INDEPENDENCE PIONEERS, Hamparan Perak, Kec. Perak Expanse, Kab. Deli Serdang Prov. North Sumatra. The Sabila Hamparan Perak Private MTs was founded in 2019. Currently, the Sabila Hamparan Perak Private MTs still uses the curriculum program. Sabila Hamparan Perak Private MTs is handled by an operator named Sovia.

Accreditation of Sabila Hamparan Perak Private MTs accredited grade B with a score of 85 (accreditation in 2021) from BAN-S/M (National Accreditation Body) for Schools/Mandrasah.

The vision and mission of the school is to create students who are faithful, pious, have noble character, achievers and have an Islamic culture based on research. The mission is 1) To create students who have understanding and awareness in carrying out worship, 2) To create completeness in learning, 3) To create students who are devoted to their parents and respectful to teachers, 4) To implement a curriculum that integrates Islamic values, 5) The realization of students who excel in academic and non-academic fields, 6) The realization of Madrasas that have professional and religious teachers, 7) The realization of students who care about each other and the environment, 8) The implementation of a national standard learning system, 9) The implementation Madrasa program with an environmental culture.

And the Sabila Hamparan Perak Private MTs school also creates programs or extracurriculars, such as scouting, karate, badminton, reciting the Koran. And what is mandatory is that students will be required to take part in these extracurricular activities.

We can see from the explanation by the principal that the reason why the facilities and infrastructure at the Sabila Hamparan Perak Private MTs school were not met was because the school was still in its infancy, so the infrastructure needed by teachers and students could not be met. Therefore, we, the school, can give permission to teachers who have more facilities, so they are allowed to use them and apply them to students.

We can see from the teacher's explanation that teachers find it very difficult to carry out learning if the school does not provide the infrastructure, it is not only teachers who find it difficult, even students who are learners will feel very bored when participating in teaching and learning activities. However, the school and other educational staff will continue to try to provide good infrastructure to students so that they can run smoothly when learning is carried out. Utilizing facilities and infrastructure appropriately is an aspect that needs to be considered during the teaching and learning stage, because teaching and learning activities will take place effectively and efficiently if they are supported by the availability of good and appropriate learning facilities and

infrastructure, but on the other hand if there is a lack of learning facilities and infrastructure in schools it will affect student development.

#### **D. Conclusion**

Facilities and infrastructure at the Sabila Hamparan Perak Private MTs are not the main factor in influencing student teaching and learning. Due to limited existing infrastructure. But this does not become an obstacle to student learning. Sabila Hamparan Perak Private MTs is famous for being a school that has just been established, and also the number of students is still small, which is an important point. Because the small number of students will make the teacher more focused on teaching. Apart from that, students can be encouraged and accustomed to doing things as optimally as possible and invited to take part in various competitions that suit their talents and interests. Apart from that, students are stimulated to have future goals and so that they can focus on these goals.

Infrastructure supports the quality of education which is the standard for schools or related educational bodies in the educational process. Students' interest in learning is greatly influenced by infrastructure, so facilities and infrastructure are important to support the quality of learning. When learning, teachers are required to carry out learning that is meaningful and interesting, so that the targets that have been determined can be achieved by students. Due to the differences in character in each subject. So, each subject requires different learning tools. In its implementation, it is not enough to convey it verbally, but rather through writing and demonstrations that are adapted to the infrastructure that has been prepared, because supporting facilities and infrastructure are very important in helping teachers.

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