

Analysis of Arabic Language Learning Methods at the Darul Hikmah Modern Islamic Boarding School in Medan

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Abstract: This research aims to analyze Arabic language learning methods at the Darul Hikmah Modern Islamic Boarding School in Medan. In its implementation, researchers used a qualitative approach with descriptive analysis. The samples used were the Head of the Madrasah Tsanawiyah Modern Darul Hikmah Islamic Boarding School in Medan, Arabic language teachers and class VII students. Data collection carried out by researchers was in the form of observations, interviews, documentation taken when students were learning Arabic and carrying out triangulation to find the validity of the data obtained. The results of the research show that the method used by teachers at the Medan Darul Hikmah Modern Islamic Boarding School in learning Arabic is to use the reading method (Maharah Qira'ah) and the tarjamah method. With the Arabic language learning methods that have been implemented by the Darul Hikmah Modern Islamic Boarding School, Arabic language learning runs smoothly and students' ability to learn Arabic increases. The components contained in it are learning media and learning methods. With the efforts to improve Arabic language learning at the Darul Hikmah Medan Modern Islamic Boarding School, the application of Arabic language learning methods by teachers can improve students' Arabic language skills in everyday life in the Islamic boarding school environment and likewise students' ability to speak Arabic as well. more increasing.

Keywords: Learning Methods; Arabic; Boarding School.

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Abstrak: Penelitian ini bertujuan untuk menganalisis metode pembelajaran Bahasa Arab di Pondok Pesantren Modern Darul Hikmah Medan. Pelaksanaannya peneliti menggunakan pendekatan kualitatif dengan analisis deskriptif. Sampel yang digunakan yaitu Kepala Madrasah Tsanawiyah Pondok Pesantren Modern Darul Hikmah Medan, Guru bahasa Arab dan Siswa kelas

VII. Pengumpulan data yang dilakukan peneliti yaitu berupa observasi, wawancara, dokumentasi yang diambil pada saat siswa melakukan pembelajaran bahasa Arab dan melakukan triangulasi untuk mencari keabsahan data yang diperoleh. Hasil penelitian menunjukkan bahwa metode yang dilakukan oleh guru di Pondok Pesantren Modern Darul Hikmah Medan pada pembelajaran bahasa Arab adalah dengan menggunakan metode membaca (*Maharah Qira'ah*) dan metode tarjamah. Dengan adanya metode pembelajaran bahasa Arab yang telah di terapkan oleh Pondok Pesantren Modern Darul Hikmah maka pembelajaran bahasa Arab berjalan dengan lancar dan kemampuan siswa dalam mempelajari bahasa Arab meningkat. Adapun komponen-komponen yang terdapat di dalam yaitu media pembelajaran, serta metode pembelajaran. Dengan adanya upaya-upaya dalam peningkatan pembelajaran bahasa Arab di Pondok Pesantren Modern Darul Hikmah Medan, maka penerapan yang dilakukan oleh guru dalam metode pembelajaran bahasa Arab dapat meningkatkan kemampuan bahasa Arab siswa dalam keseharian di lingkungan pesantren dan begitu juga kemampuan siswa dalam berbicara bahasa Arab juga semakin meningkat.

Kata Kunci: Metode Pembelajaran; Bahasa Arab; Pesantren.

A. Introduction

In the era of globalization, Arabic, which is the second foreign language after English, has become important, because the development of communication technology is so fast that distance does not become an obstacle to getting information from various corners of the world. Thus, it is very clear that Arabic as a foreign language after English is very important (Sugirma, Minabari, & Agungtang K, 2022).

Arabic as a foreign language has been taught in Indonesia for a long time, both formally and informally, from Ibtidaiyah to universities. This is because Arabic has a huge function for Indonesian society, namely as a language of religion, culture, science, as well as a language of communication with Arab nations (Ridho, 2018). As Allah SWT says in QS. Yusuf: 2.

إِنَّا أَنْزَلْنَاهُ قُرْءَانًا عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُونَ

In this verse it is explained that Allah SWT sent down the Koran in Arabic, the most noble and eloquent language. The Koran also explains everything that humans need in the form of useful facts. All the clarity of the Koran is aimed at "so that you understand" that is, so that you understand God's limitations, His commands or prohibitions with your reason.

Arabic has progressed over time and with the development of the times as Arabic has developed in the world to this day. Even Arabic has special attention from experts, namely wanting to cultivate Arabic as an international language. Therefore, the government makes Arabic language teaching programs an important subject for educational institutions. The distinctive characteristics are Islamic Religious Education and General Education (included in the educational curriculum) including the Darul Hikmah Medan Modern Islamic Boarding School (Nasrullah, 2017).

In learning activities, teachers are also required to optimize services to students in learning activities, especially Arabic, and must be able to use appropriate methods, approaches and learning media. Because, in essence, the use of learning methods, approaches and media is to help and support the teacher's efforts in making it easier for students to understand the material being taught (Rudi Setiawan & Mukti, 2021).

Learning methods are a supporting factor for success in learning Arabic. In this regard, in choosing the method that is considered is the goal to be achieved with the material presented by the teacher. The accuracy or goals that will be achieved with the method used will lead to the success of students in understanding Arabic well and correctly (Ahmad Hasinur Rohman, 2014).

Teaching methods in the world of education need to be owned by educators because the success of the teaching and learning process (PBM) depends on the way the teacher teaches. If the teacher's way of teaching is good according to the students, then the students will be persistent, diligent and enthusiastic in receiving the lessons given so that it is hoped that changes will occur in accordance with the learning objectives.

Islamic boarding schools are one of the Islamic educational institutions which generally organize various educational units, both formal and informal. Likewise, in the

learning process, process standards are needed in learning to increase the graduation rate and the quality of students. The Darul Hikmah Medan Modern Islamic Boarding School is one of the Islamic educational institutions in Medan, North Sumatra which applies Arabic and English in daily conversations and most of the material taught is in Arabic, such as Tamrin Lughoh.

Arabic is one of the subjects taught at the Darul Hikmah Medan Modern Islamic Boarding School. This subject is a difficult subject that the students are experiencing, because Arabic is a foreign language and not a language of everyday communication. In Arabic language subjects at the Darul Hikmah Medan Modern Islamic Boarding School, students are asked to be able to communicate in Arabic and students are able to understand the rules contained in Arabic. In this case, students are also asked to memorize vocabulary first to make it easier for students to speak Arabic. This makes students feel burdened in learning Arabic and feel that this subject is very uninteresting.

The Darul Hikmah Medan Modern Islamic Boarding School MTs has problems in teaching in the field of Arabic language studies (Tamrin Lughoh). This is because there are students who graduated from State Elementary Schools (SDN) who become MTs students at the Darul Hikmah Medan Modern Islamic Boarding School and are put together in one class with Madrasah Ibtidaiyah (MI) graduates, even though as we know the students' ability to receive Arabic language learning is different - different. For this reason, teachers can really choose and determine good and appropriate Arabic language teaching methods to be applied in the teaching and learning process at the Darul Hikmah Medan Modern Islamic Boarding School, this is because the learning material delivered to students without paying attention to the use of learning methods will actually make things difficult for teachers. in achieving maximum goals and the level of understanding of students will decrease.

So in learning Arabic, there is a great need for Arabic language teachers who have the ability and expertise in Arabic. They also need innovations in learning Arabic, so that students feel interested when learning Arabic and Arabic teachers should be able to make students motivated and enthusiastic about learning Arabic. learning Arabic. One of the problems faced by almost every Arabic language teacher is the image that emerges among students that Arabic is a difficult subject. Because of this problem, one

of the innovations is the need for an Arabic language learning method (Baroroh & Rahmawati, 2020).

Therefore, the author is very interested in researching the problems of students in learning Arabic through various Arabic language learning methods with the thesis title "Analysis of Arabic Language Learning Methods at the Darul Hikmah Medan Modern Islamic Boarding School".

B. Method

This research uses a qualitative approach. This qualitative research approach stage involves important steps, such as asking questions and data collection procedures from participants, analyzing data and interpreting the meaning of the data (Harfiani & Setiawan, 2021). Qualitative methods are research procedures that produce descriptive data, in the form of written or spoken words from people and observed behavior (Nurzannah, 2017). So with this qualitative approach, the researcher describes the implementation of the Arabic language learning method used at the Darul Hikmah Modern Islamic Boarding School in Medan.

Based on the research approach used, the researcher determined the type of field study research as the type used in this research. Another word for this type of field study research is field research, meaning research that studies intensively the background of the current situation and the interactions of a social group, individual, group, institution and society (Bungin, 2011). In this way, the researcher in this research means intensively studying the learning methods used in implementing Arabic language learning at the Darul Hikmah Modern Islamic Boarding School in Medan.

C. Results and Discussion

In the process of implementing Arabic language learning, a teacher must have a very high role in helping students to continue trying to improve their students' Arabic language well.

Learning is a very important part of the educational process. A quality education process will also produce quality students. In the learning process the teacher must have a very important role and most specifically in classroom management, including having

or determining a learning method that will be applied to students according to the learning material that will be delivered to students.

The ongoing learning process can be carried out well if an educator has two main competencies, namely: 1) Lesson substance competency or mastery of learning material; 2) Learning methodology competency. As it means that the teacher masters the materials in the lesson, the teacher must refer to pedagogical principles, which must know how students are able to speak Arabic. If the learning method is not mastered, then the delivery that will be delivered will not be optimal. An Arabic teacher must have a very big role in building students' Arabic language skills. One of them is that teachers use Arabic well and are fluent in the Islamic boarding school environment. With the intention that in learning Arabic language subjects in class, students still pay attention and take lessons from what they have learned. Apart from that, there are several methods chosen by teachers to make it easier for students to understand the material presented in Arabic language learning, so that it can provide benefits for students, including improving students' quality in Arabic, being more fluent in Arabic pronunciation, increasing vocabulary. -vocabulary. Of course, to achieve such a title, education plays a very important role in forming a generation that is proficient in Arabic by speaking Arabic in the school environment as well as maintaining the quality and quality of Islamic boarding schools in developing students' Arabic language skills at the Darul Hikmah Medan Modern Islamic Boarding School.

From the results of observations and interviews conducted by researchers at the research location, in analyzing Arabic language learning methods, various methods were used so that students can speak Arabic well, and become a generation that has the ability to speak Arabic. To achieve the goal, you can use several methods, namely the Reading method (Maharah Qira'ah) and the Translation method to improve students' Arabic language skills.

- 1) Reading Method (Maharah Qira'ah), is one of the language skills. Maharah can also be interpreted as a skill that must be developed in learning Arabic. Meanwhile, qira'ah comes from the words qoro'a - yaqro'u, qiro'atan which can be interpreted as reading or reading. From the results of observations and interviews, it can be seen that students' Arabic language skills are

increasingly improving when communicating in the Islamic boarding school environment or outside the Islamic boarding school environment.

- 2) Translation Method, is a reading or text that can be understood by translation relating to two or more languages which have one meaning in common. This method is applied when telling a story in Arabic. From the results of the translation method, students' ability to translate Arabic has increased, even much higher than before.

The results of the research I conducted on the analysis of Arabic language learning methods at the Darul Hikmah Modern Islamic Boarding School in Medan were that students' progress and ability increased in speaking using Arabic, then students when learning Arabic became more enthusiastic and felt a love for learning. Arabic is increasing. It can be seen when students memorize new vocabulary that they don't know yet. Then, with the method that has been determined by the school, it really helps teachers in providing Arabic language learning, not only teachers but even students are very happy when the method given to students can make students feel enthusiastic about learning Arabic.

D. Conclusion

Based on the results of research conducted by researchers in this research at the Darul Hikmah Medan Islamic Boarding School, it can be concluded that: The method used by teachers at the Medan Darul Hikmah Modern Islamic Boarding School in learning Arabic is by using the reading method (Maharah Qira'ah) and tarjamah method. With the Arabic language learning methods that have been implemented by the Darul Hikmah Modern Islamic Boarding School, Arabic language learning will run smoothly and students' ability to learn Arabic will increase. The components contained in it are learning media and learning methods.

With the efforts to improve Arabic language learning at the Darul Hikmah Medan Modern Islamic Boarding School, the application of Arabic language learning methods by teachers can improve students' Arabic language skills in everyday life in the Islamic boarding school environment and likewise students' ability to speak Arabic as well more increasing.

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